

2024 Yearbook

**Faculty of Law
Undergraduate**

**Fakulteit Regte
Voorgaads**



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PLEASE MENTION YOUR UNIVERSITY NUMBER IN ALL CORRESPONDENCE.

The General Academic Rules of the University, to which all students have to subject themselves and which apply to all the qualifications offered by the University, appear in a separate publication and are available on the web page at: <http://www.nwu.ac.za/yearbooks>.

Please note: Although the information in this Calendar has been compiled with the utmost care and accuracy, the Council and the Senate of the University accept no responsibility whatsoever for errors that may occur. Before students finally decide on the selection of modules, they must consult the class timetable. If a clash occurs in the planned selection of a student, the relevant module combination is not permitted.

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Faculty Board

The Faculty Board is comprised of all permanent academic staff members, faculty administration and student representatives.

LAW.1 FACULTY RULES

LAW.1.1 AUTHORITY OF THE GENERAL RULES

The faculty rules, contained in this faculty calendar, are valid for the different qualifications, programmes and curricula of this faculty.

These rules are subject to the General Academic Rules (A-Rules) of the University, as determined from time to time by the Council of the University on recommendation by the senate. The faculty rules should, therefore, be read in conjunction with and subject to the General Academic Rules

The Glossary of Teaching-Learning Related Concepts and Designations contained in the Appendix to the General Academic Rules of the University determines the interpretation and application of these rules.

LAW.1.2 FACULTY-SPECIFIC RULES

The faculty rules, contained in this faculty calendar, are valid for the different qualifications, programmes and curricula of this faculty. They are subject to the General Academic Rules (A-Rules) of the University, as determined from time to time by the Council of the University on recommendation by the senate. The faculty rules should, therefore, be read in conjunction with and subject to the General Academic Rules

Where faculty rules are amended and approved by senate before the next version of the yearbook is published, reasonable steps must be taken to bring the amendments to the attention of students who are affected thereby.

The executive dean may delegate any power or function vested in him/her in terms of these rules to any faculty sub-committee, the deputy dean, an academic director, or deputy director. Any person aggrieved by the exercise of such a delegated power or function may, within 10 days of being informed of the decision, request the executive dean to reconsider the decision made in terms of such delegated authority, and the executive dean may at his/her discretion, confirm, replace or amend such a decision or refer it back to the person or committee to whom decision-making authority was delegated for reconsideration.

The executive dean may, in exceptional circumstances outside of the control of the university or the students, and where strict enforcement of compliance with the faculty rules may cause or will cause hardship, allow on good cause shown a deviation from the rules. Such deviation must be reasonable under the circumstances and not jeopardise the integrity of the programme. Such deviation must be reported to the Faculty Board at its subsequent meeting and thereafter to Senate.

LAW.1.2.1 Transitional rules

The Director Undergraduate Programmes makes transitional rules, when necessary, in order to facilitate the transition from existing programmes to new programmes.

LAW.1.2.2 Professional ethics

Legal studies give access to the legal profession. To be admitted to the legal profession an applicant must be deemed a fit and proper person to serve in the profession. Due to the high ethical standards in the legal profession, it is improbable that a person who has been convicted and sentenced in a court of law or against whom disciplinary measures have been taken as a result of conduct which amounts to dishonesty will be admitted to the legal profession, notwithstanding good academic results.

LAW.1.2.3 Medium of instruction

- a) From 2023 English will be the primary language of instruction on all campuses. Additional support will be provided to students in a form of peer mentoring, tutorials and supplementary instruction in all official languages of NWU.
- b) Simultaneous interpretation into Afrikaans and Setswana in one of the groups on the Potchefstroom campus, Setswana on the Mahikeng campus, and Sesotho on the Vanderbijlpark campus, subject to resources, need and capacity, will be available during the first two years of study. In the third and fourth years it will be available if there is a demonstrable need in, for instance, at risk modules. There will be no translation or interpreting in the language modules and the language skills modules. Study guides will, where possible, be available in more than one language during the first two years of study.
- c) Mentorship, tutorials and supplementary instruction will be made available on all campuses in Afrikaans, Sesotho, Setswana and English, as required, and within the resource and capacity constraints of the NWU and the Faculty.
- d) Test-, assignment- and examination papers will primarily be in English. They will have to be answered in English, save if specifically agreed otherwise between the student(s) and a particular lecturer in a specific module that it may be answered in another language. In this regard it will be subject to the capacity of the lecturer, her or his proficiency in the particular language, availability of both internal and external examiners and moderators that are proficient in the particular language and that quality and standards may not be compromised. In the first two years of study, the Director of Undergraduate Programmes, in cooperation with the lecturer of the module as well as the Manager: Student Performance and Support, may allow at risk students to answer assessments in Afrikaans, Sesotho or Setswana.
- e) Although provision will be made to avail the study guides in the official languages of NWU in a phased in approach, students will be expected to write assignments and dissertations, and to answer tests and/or examinations in English.
- f) Where practically possible and subject to need, capacity and resources, the faculty will provide further support to students in Setswana, Sesotho and Afrikaans, in order to facilitate their success.

LAW.1.2.4 Administrative language

English is the language for meetings, formal internal and external communication and administration. However, the situation and context of communication, the future pathway of the communication and the language proficiency of the users may have an influence on the language which is utilised.

LAW.1.2.5 Modules and credits

The subject matter for every degree is divided into modules and every module has a specific credit value. The number of credits allocated to each module is calculated according to the provisions as set out in the Higher Education Qualification Framework.

LAW.1.2.6 Application and Admission

LAW.1.2.6.1 Application and admission: First time entrant

- a) Applicants are referred to rule 1.5 of the General Academic Rules regarding the procedure for applications for admission.
- b) Applications for admission close on 30 June for first time entrants.
- c) No application will be accepted unless the applicant complies with the general admission requirements of the NWU, and specific faculty requirements of a programme provided in these rules:
 - the APS for the LLB and BCom in Law qualifications is 30.
 - the APS for the BA in Law programme is 28.
 - the minimum language requirements for the LLB, BA in Law and BCom in Law is a pass at level 5 (60-69%) in the Home Language level and a pass at level 5 (60-69%) in the First Additional Language.
 - Mathematics level 4 (50-59%) is required for admission to the BCom in Law.
 - The minimum admission requirements for the LLB extended programme are:
 - an APS of 28.
 - a pass at level 4 (50-59%) in the Home Language and a pass at level 4 (50-59%) in the First Additional Language level

LAW.1.2.6.2 Applications and admission for non-first-time entrants

Due to capacity constraints prospective students who comply with the minimum requirements may not necessarily be admitted to the courses for which they applied or the faculty.

- a) Applicants are referred to rule 1.5 of the General Academic Rules regarding the procedure for applications for admission.
- b) Applications for admission close on 30 June for all applicants.
- c) Apply online at <http://studies.nwu.ac.za/studies/apply>
- d) No application shall be accepted unless the applicant complies with the general admission requirements of the NWU, and with the additional programme specific requirements set by the faculty which are set out in these rules.
- e) Applicants are required to provide the faculty with their official final results of their end of the year examination, before 15 January.
- f) If the said results are not submitted, and no prior arrangement for later submission has been made, the application will not be considered.
- g) Applicants will be notified of the outcome of their applications by late January of the following academic year.
- h) If admitted, and where applicable, a formal application for recognition of modules passed, must be submitted by completing a student request form accompanied by the curriculum, outcomes and study guides of the applicable modules to: law-pc@nwu.ac.za (see <http://services.nwu.ac.za/student-academic-lifecycle-administration/student-request-forms>)
- i) No recognition of modules will be granted for modules completed in studies, a programme or qualification with an NQF level lower than the qualification the student has been admitted to. Applicants who were admitted without a full matriculation exemption will not receive any recognition for modules passed in the Diploma or Higher certificate level studies.

LAW.1.2.6.2.1 Transfers from other faculties within the NWU

- a) Apply online by completing a google document at <https://forms.gle/vHnAYKnDGuY1zQQd8>
- b) If an applicant complies with the faculty's minimum admission requirements based on grade 12 results, the applicant must pass all the prescribed modules in their current qualification up to the end of the year of application.
- c) If an applicant does not comply with the faculty's minimum admission requirements based on the grade 12 results, the applicant must pass all the prescribed modules in their current qualification with an average of at least 70%, in a qualification with the faculty's similar admission requirements or an admission for degree studies with matriculation exemption.

LAW.1.2.6.2.2 Transfers from other Universities with an accredited law qualification

- a) The admission requirements based on grade 12 results will apply as stated in Law 1.2.6.1
- b) If an applicant complies with the faculty's minimum admission requirements based on grade 12 results, the applicant must pass all the prescribed modules and complete at least 120 credits in their current qualification up to the end of the year of application.
- c) If an applicant does not comply with the faculty's minimum admission requirements based on grade 12 results, the applicant must pass all their prescribed modules and completed at least 120 credits in their current qualification with an average of at least 65% alternatively,
- d) the applicant must pass all their prescribed modules, complete at least 120 credits in their current programme and pass with an average of at least 70% in degree qualifications with lower admission requirements or non-degree qualification

LAW.1.2.6.2.3 Transfers from other Universities without an accredited law qualification

(Including a non-legal qualification or any non-degree qualification)

- a) If an applicant complies with the faculty's minimum admission requirements based on grade 12 results, the applicant must pass all their prescribed modules in their current qualification up to the end of the year of application.
- b) If an applicant does not comply with the minimum admission requirements based on grade 12 results, the applicant must pass all their prescribed modules in their current programme with an average of at least 70%.
- c) No module recognition will be granted for any modules completed in studies, a programme or qualification with an NQF level lower than the qualification in the faculty that the applicant is admitted to.

LAW.1.2.6.2.4 Continuation of studies

This rule applies to applications for BA in Law and BCom in Law students who wish to continue with their LLB studies.

- a) Applications close 30 September each year, for the following academic year.
- b) Students who are completing their BA in Law must apply for qualification code 6DE H02 3 and curriculum code R401P/M.
- c) Students who are completing their BCom in Law must apply for qualification code 6DE H03 3 and curriculum code R401P/M.
- d) As from 2023, in the case of students who have not completed their BA in Law or BCom in Law qualification, and have one or two modules outstanding to complete such qualification, the Director, Undergraduate Programmes may, on application by the student exercise his/her discretion to allow the student to register simultaneously for the LLB qualification.
- e) The Director, Undergraduate Programmes has the discretion to admit a student whose studies were terminated and subsequently completed another qualification with an average of at least 70%. The prescribe minimum period of two years to complete the LLB will be applicable.
- f) Students who completed a three-year qualification from another faculty and who applies for a three-year Law qualification, must be registered for the prescribed minimum period for the new qualification and will be required to register for a new major for the new qualification.
- g) The Director Undergraduate Programmes has the discretion to refuse admission to the LLB programme, if an applicant has exceeded the minimum prescribed study period for their first qualification.
- h) A decision regarding admission to the LLB qualification will be taken after the examination results have been finalised at the end of the year.

LAW.1.2.6.2.5 Continuation of studies

This rule apply to students who completed a BA in Law or BCom in Law at another accredited University

- a) Students need to apply for the four-year LLB with the qualification code,6DE H01 1
- b) On receipt of the final results, the Director/Deputy Director, Undergraduate Programmes has the discretion to identify module for recognitions, or to add additional modules that the student must register for.

LAW.1.2.6.2.6 Continuation of studies after interruption of one year

This will apply to students who interrupt studies of one academic year or more, including financial exclusion or any other case- refer to Law 1.2.14

- a) The Director, Undergraduate Programmes has the discretion to allow or refuse re-admission application.
- b) If admitted to a different programme or curriculum than the initial registration, a formal application for recognition of modules must be submitted by completing a student request form and submitting it to the applicable campus (see <http://services.nwu.ac.za/student-academic-lifecycle-administration/student-request-forms>)
- c) Conditions (including progress requirements) for re-admission may be set.
- d) Depending on the extent of the interruption and the time period when modules may have been completed, the Director, Undergraduate Programmes at his/her discretion, may require of a student to repeat certain modules even if they were completed or passed previously. Please see LAW 1.2.14
- e) No application for re-admission is required for an interruption of less than one academic year.

LAW.1.2.6.3 Selection programmes

Due to specific capacity constraints and the high demand from students for admission to law programmes, candidates are selected on the basis of their scholastic achievements, the results of a placement process, adherence to the requirements set by the Faculty of Law for admission to programmes offered by the faculty, and the admission policies of the NWU. Therefore, prospective students who comply with the minimum requirements will not necessarily be admitted to study in the faculty or for the qualification for which they have applied.

LAW.1.2.6.4 Recognition of prior learning

- a) The Faculty of Law endorses the view that recognition of prior learning (RPL) constitutes an essential element of the transformation of access and admissions policies at education institutions in South Africa. The executive dean may in accordance with rule A.1.6 of the General Academic Rules, Faculty procedures and the university's Recognition of Prior Learning Policy, grant a student who does not meet the minimum admission requirements admission to a programme of a qualification, or grant advanced standing to a student by exempting the student from recognised modules required for the completion of a particular programme.
- b) Applications close on the 30th of September in view of admission to the University in the following year. For the processing of an application for recognition of prior learning, a non-repayable administrative fee, as determined from time to time by the University, is payable.

LAW.1.2.7 Credit recognition and transfer

- a) Credit recognition for equivalent modules successfully completed at another recognised institution of higher education or at the NWU, will be considered in accordance with rules 1.7 and 2.2 of the General Academic Rules.
- b) A student requesting credits for modules already passed for the purpose of the programme for which he / she is registered, must do so in writing and present an original academic record from the institution at which the modules were registered and passed, as well as any other documentation requested by the faculty for consideration.
- c) The Director, Undergraduate Programmes may at his/her discretion, grant module recognition taking into account amongst others, the following factors: the date of the successful completion of the modules; the module content and outcomes; the NQF level of the modules already passed; the intended date of registration; and the prescribed minimum duration of the qualification for which the student registers subject to the *proviso* that the said modules shall not have been completed more than 5 years prior to the request or application for recognition. Should the modules have been completed more than 5 years prior to the application for recognition, the Director of Undergraduate Programmes may, in exceptional circumstances, and at his/her discretion, grant recognition.
- d) A maximum of 50% of the credits in the programme for which the student registers at the Faculty of Law may be recognised.

- e) Where the application is based on credits completed in an undergraduate law qualification from another recognised higher education institution, the student must complete at least 120 credits in the academic year of application.
- f) For the purposes of credit recognition and transfer, distinctions for modules recognised are maintained, subject to paragraph c above.
- g) Credit recognition and transfer can only be granted to a student who meets the minimum admission requirements of the qualification and programme for which the student wishes to register.
- h) Credit for modules with similar codes which have been passed at another campus may be granted, since such modules have the same outcomes and are offered in the same semesters as well as on the same NQF levels.
- i) A student may apply in writing to the Director, Undergraduate Programmes for recognition and credit for modules attained at other universities and such application may be considered taking into account, amongst others, whether the module contributes to the outcomes of the programme.

LAW.1.2.8 Linked and concurrent modules

- a) A linked module, which has been identified as assumed learning in the list of modules, must have been passed before a student can register for the indicated module.
- b) When a first semester module in a particular year level is prescribed as assumed learning for a second semester module, a module mark of at least 40% must be achieved in the first semester module concerned before the student may continue with the second semester module. In certain instances, higher requirements, which must be complied with, may however be prescribed in these rules.
- c) Subject to exceptions approved by the Director Undergraduate Programmes a student must obtain a module mark of at least 40% in IURI174 to register for IURI274, and a module mark of at least 40% in IURI274 to register for IURI377. Ultimately, the student must still pass IURI174 and IURI274.

LAW.1.3 ACADEMIC LITERACY

All undergraduate students who register at the North-West University for the first time are required to register for a module / module in academic literacy. They have to pass this module / these module before they can graduate. Refer to the Calendar of the Faculty of Humanities.

a) Testing

- i. Students have to write a compulsory proficiency test in academic literacy, at a time and place determined by the University, to determine their ability to function within the academic environment. The purpose of this test is to identify students who, due to inadequate academic literacy skills, may not complete their study programme within the stipulated period in order to empower them with the necessary knowledge and skills.
- ii. Students have the option of writing the compulsory skills test in either English or Afrikaans. With the exception of students who are identified as borderline cases by the test, each student has only one opportunity to write the test. Students who are regarded as borderline cases, will be granted a second opportunity to write the test. It is the student's responsibility to check and verify his/her result within 14 days of writing the test and to register for the correct module in the correct semester (see below).

b) Module (s)

Academic Literacy Development (ALDE111)

Regardless of the result obtained for the compulsory proficiency test in academic literacy, all students in the Faculty of Law are compelled to register for the module ALDE111 [English] or ALDA111 [Afrikaans], depending on the language in which they completed the compulsory proficiency test.

i. Level and credits

This module is on NQF level 5 and worth 12 credits. Note that it is calculated in terms of curriculum credits. It thus carries a weight of 12 credits in the first-year curriculum.

ii. Composition of module and calculation of module marks

ALDE111 / ALDA111 comprises one component only, which includes two periods per week. Class attendance is compulsory. The module is only presented in Semester 1.

A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE111 / ALDA111, a participation mark of 40% is required.

Note that for conditional admission to ALDE122 / ALDA122, a student who is required to follow ALDE111 / ALDA111 should obtain a module mark of 40% minimum for ALDE111 / ALDA111.

iii. Important additional information

Specific faculty rules in terms of termination of studies might apply if a student fails ALDE111 / ALDA111.

Students who have already successfully completed a module similar to ALDE111 / ALDA111 at another tertiary institution and can provide proof of this, may apply in writing on the prescribed form for formal recognition for the module. This application should be submitted to the subject chair responsible for Academic Literacy. Recognition is only granted in cases where the modules are on the same NQF level (NQF5), where the credit values are of the same value (12), and where content is comparable.

iv. Language and mode of delivery

ALDE111 is presented in English and ALDA111 in Afrikaans. The module is presented in both contact and open distance learning mode. Note that only students who are formally registered for open distance learning may follow the module in this mode. Moreover, open distance learning is presented in English only.

v. Outcomes

On completion of this module students should be able to:

- bridge the divide between secondary school and university education.
- access academic information effectively in order to understand academic texts.
- process academic information successfully; and
- produce academic information responsibly and appropriately.

Academic Literacy Development (ALDE122)

All students, regardless of the result obtained for the compulsory proficiency test in academic literacy, must register for the module ALDE122 [English] / ALDA122 [Afrikaans]. Students with English as their language of teaching and learning, register for ALDE122 in Semester 2. Students with Afrikaans as their language of teaching and learning, register for ALDA122 in Semester 2.

i. Level and credits

This module is on NQF level 5 and worth 12 credits. Note that it is calculated in terms of curriculum credits. It thus carries a weight of 12 credits in the first-year curriculum.

ii. Composition of module and calculation of module marks

For admission to the module ALDE122 / ALDA122, a student must first pass the module ALDE111 / ALDA111. Students who did not pass the module ALDE111 / ALDA111 but were conditionally allowed to take ALDE122/ ALDA 122 and passed the exam, may have their result for ALDE111/ ALDA111 condoned to a pass by the entity responsible for Academic Literacy.

The module ALDE122 / ALDA122 comprises two compulsory components: an Academic Literacy component and a Computer and Information Literacy component. For the academic literacy component, class attendance of two periods per week is compulsory. Computer and Information Literacy requires that students learn autonomously, but they will have access to contact sessions if they wish to make use of them. A student must pass both components to pass the module. A system of continuous assessment is followed. The final module mark is calculated as follows: Exam mark = 40% and Participation mark = 60%. For admission to the exam in ALDE122 / ALDA122, a participation mark of 40% is required.

The exam consists of two papers, viz. Academic Literacy and Computer and Information Literacy. The subminimum required to pass the Academic Literacy component, is 40%. The subminimum required to pass the Computer and Information Literacy component, is 50%. These components are dealt with in a ratio of 80:20 when calculating the final mark (80% for the academic literacy and 20% for the computer and information literacy component).

iii. Important additional information

Specific faculty rules in terms of termination of studies might apply if a student fails ALDE122 / ALDA122.

Students who have already successfully completed a similar module to ALDE122 / ALDA122 at another institution and can provide proof of this, may apply in writing on the prescribed form for formal recognition of the module. This application should be submitted to the subject chair responsible for Academic Literacy. Recognition is only granted in cases where the modules are on the same NQF level (NQF5), where the credit values are the same value (12), and where content is comparable.

iv. Language and mode of delivery

ALDE122 is presented in English and ALDA122 in Afrikaans. The module is presented in both contact and open distance learning mode. Note that only students who are formally registered for open distance learning may follow the module in this mode. Moreover, open distance learning is presented in English only.

v. Outcomes

On completion of this module students should be able to:

- successfully become part of the academic learning community and participate in this community.
- access information in a responsible and ethical way in order to write an academic text.
- process information strategically in order to write an academic text.
- produce an academic text; and
- demonstrate a fundamental level of computer and information literacy.

LAW.1.3.1 Registration

- a) A student who has been admitted to the University must register for the specific qualification programme for which he/she has been accepted. Registration entails the prescribed completed process that a student is required to follow to be enrolled as a student at the University as set out in rule 1.10 of the General Academic Rules.
- b) Students, who attend lectures, write tests, submit assignments and who write examinations without officially being registered receive no credits, even if the prescribed fees have been paid.

A student is personally responsible to:

- a) Ensure compliance with all the programme and module registration requirements and the completion and submission of the formal documents required for registration of the qualification programme as specified in the faculty rules.
- b) Determine that there are no clashes in contact timetables or scheduled assessment opportunities between the modules for which the student registers. A student is not allowed to enrol for a module, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled.
- c) The faculty reserves the right to refuse or cancel any erroneous registration, or a registration where the above conditions are not met.
- d) A registered student must promptly submit all relevant changes to his personal details in the prescribed form to the Chief Director Student Academic Lifecycle Administration for the purposes of official communication by the university with the student. Any communication sent to the e-mail address or phone number will be sufficient notice in terms of these rules.
- e) A student may apply in writing and within the period indicated on the annual university calendar for that purpose, to amend, cancel or discontinue registration in terms of rule 1.10.4 of the General Academic Rules. A cancellation of module/s may, depending on circumstances, be interpreted as a fail for purposes of academic performance and the termination process.

LAW.1.3.2 Registration for final year modules

- a) Subject to exceptions made by the executive dean upon good cause shown in a written request, a student may only register for final year modules of an undergraduate qualification if the student has passed all the first-year modules of the programme.
- b) In granting permission, the executive dean should amongst others consider the rules relating to the maximum duration of study provided for by these rules, as well as timetable constraints.

LAW.1.3.3 Simultaneous registrations

- a) A student who is enrolled for any of the qualifications offered by the Faculty of Law, may be allowed to register simultaneously for another qualification at the university with permission from the executive dean, and subject to the provision on credit load provided for in rule 1.9 of the General Academic Rules.
- b) The executive dean may in writing, and with the concurrence of the other institution concerned, grant a student permission to take specific modules offered by another university, including exit modules required for the completion of a programme, modules that the student is not able to attend at the university, and modules that are not offered by the university, provided that such student continues to be registered as a student at this university.
- c) A student registered for modules at another university in accordance with rule 1.10.5.3 is not liable to pay tuition fees for the equivalent modules at this university.
- d) Modules completed at another institution with the understanding that not more than four modules in total of the LLB qualification (with a maximum of two modules in the final year), and not more than three modules in total of the BA in Law and BCom in Law qualifications completed at another institution will be recognised by this university for purposes of the mentioned qualifications.
- e) A student registered at the university may not register concurrently for a qualification at another university except with the written approval of the executive dean.
- f) A student may register for non-degree purposes at the university and as a student for a formal qualification at another university with the written approval of the executive dean.

LAW.1.3.4 Active enrolment and participation

- a) A registered student must, by virtue of rules 1.10.1.4 and 10.1.3 of the General Academic Rules, actively participate in the teaching, learning and assessment activities of every module for which such student is registered, and a student may not register for a programme or modules in which he is unable to or intend not to actively participate.
- b) The registration of a student who fails to participate satisfactorily in the teaching, learning and assessment activities referred to above is subject to review and may be terminated in accordance with rules 1.16 and 1.18 of the General Academic Rules.
- c) All students are required to attend all the classes scheduled for modules offered by the Faculty of Law for the entire duration of their enrolment for a qualification. A student may be refused admission to the examination if he/she does not meet the requirements prescribed from time to time by the faculty for class attendance.
- d) Registration according to the timetable: Subject to sub-rules (h) below, a student is not allowed to enrol for a module, in a subsequent or progressive academic year within the relevant curriculum, if, according to the standard lecture, test and examination timetable, a clash occurs with another module for which the student has enrolled. Before a student finally decides on modules, he/she wishes to register for, he/she must ensure that the modules do not clash on the timetables by consulting the University's time tables regarding classes and tests. The module combination shall not be allowed if there is a clash in respect of the student's choices.

- e) Where a student fails a module, and in the opinion of the Director Undergraduate Programmes did meet the class attendance requirements, or if he obtained a participation mark which gave him entry into the examination for that module during his year of failure, the Director Undergraduate Programmes on application by the student, may exempt the student from the class attendance requirement when the student repeats the module.
- f) Exemption from classes can only be given if the module has been registered for previously, admission to the examination was obtained, but the module not passed, and if a timetable clash test occurs. Exemption will only be granted once. If the module is then not passed, it must be registered for again and the student must attend classes.
- g) A student may receive exemption from class attendance for a maximum of one module per semester or one-year module. A final year student may receive exemption from class attendance for a maximum of 2 modules per semester or two, year modules per year.
- h) If exemption from class attendance is granted in respect of a module, the student must comply with the faculty rules regarding the required assessment opportunities in order to obtain a new participation mark to enable him/her to write the examination in the module concerned.
- i) If a student was registered incorrectly, he does not derive any rights from such incorrect registration, and he is not entitled to take any tests or examination. Such incorrect registration may be cancelled by the faculty.

LAW.1.3.5 Re-admission after interruption of studies

- a) Where a student's study is interrupted for a year or longer, such a student must apply for re-admission by completing the relevant form and obtaining the written permission of the Director Undergraduate Programmes to be readmitted.
- b) The Director Undergraduate Programmes may in his discretion prescribe reasonable conditions for such re-admission and must report such conditions to the registrar.
- c) Recognition of modules may be given in accordance with the provisions contained in the General Academic Rules (rule 1.7) and these Faculty Rules (including rule 1.2.7) where applicable. As a general rule, no module which has been completed more than 5 years prior to the request for recognition may be recognised, but the Director of Undergraduate Programmes may, at its discretion, grant recognition in exceptional circumstances.
- d) Subject to exceptions approved by the Director Undergraduate Programmes, students who need only a few modules to complete the LLB degree, and who wish to resume their studies after an interruption of 5 years or longer should register for at least two years' full time. Students may be expected to repeat modules which they have already passed.
- e) Save for the exceptions as approved by the Director Undergraduate Programmes, students who have obtained a B Proc-degree should register for at least 2 years' full time.
- f) Students who completed the BA in Law or the BCom in Law degrees, and who wish to register for the LLB degree after a lapse of 5 years or longer, may be expected in the discretion of the Director Undergraduate Programmes to repeat modules already passed.
- g) Students who were previously enrolled for the BA in Law or BCom in, who did not complete their studies and, after 3 years or more, apply to be re admitted- in order to complete the degree, may be expected to repeat all the prescribed modules for the third-year level. Depending on the circumstances of each case, the faculty may refuse to recognise modules from other year levels.
- h) Irrespective of the number of modules passed or failed during years of study before readmission, previous years of study for a specific programme contribute to the maximum duration of study for that programme.

LAW.1.3.6 Registration of additional modules

- a) In terms of rule 1.9 of the General Academic Rules, a student may not be registered for a credit load of more than 1.2 FTE credits in any given academic year. However, a student may be allowed to register for a credit load of not more than 1.5 FTEs in a specific academic year if the Director Undergraduate Programmes expressly granted permission to enable the student to meet the progression requirements for continuation of study, or to meet the requirements for the completion of the programme for which the student is registered.
- b) A student who registers for the first-year level of a programme may be allowed to register for only one additional module per semester from the same or another programme, provided that no timetable or examination clashes are brought about thereby.
- c) A student who failed modules may, notwithstanding par a) above, be allowed to register for a maximum of two modules per semester, or two-year modules, or one semester module and one year module, additional to the modules required by the curriculum, provided that no timetable or examination clashes are brought about thereby, and subject to the maximum number of credits for which a student may register in a given academic year as provided for in paragraph (a) above.
- d) A student must first register for modules which he did not pass from the previous year, and then for modules in the curriculum of the following year.
- e) A student who registers for the second, third or fourth year level of an undergraduate programme, and who has already passed all the required preceding modules of the programme concerned, may be allowed to register for a maximum of two additional modules per semester or two additional year modules, or one semester and one year module, provided that no class or examination timetable clashes are brought about thereby, and subject to the maximum number of credits for which a student may register in a given academic year as provided for in paragraph (a) above.
- f) If a student was registered incorrectly, he does not derive any rights from such incorrect registration, and he is not entitled to take any tests or examination. Such incorrect registration may be cancelled by the faculty.

LAW.1.3.7 Protection of personal and education related information

- a) The faculty/ university may disclose personal or education-related information regarding a student to a third party only after the provisions of the law applicable to the protection of and access to information has duly been complied with.
- b) The faculty will not provide information on students' academic performance to persons or institutions, including parents, guardians or grantors of bursaries or potential employers, unless the student in writing gives the faculty permission to do so.
- c) The aforementioned consent may be given in the course of the registration process, or it may at any time thereafter be directed to the Faculty Administrator of the Faculty of Law. However, a student may withdraw or amend the permission granted to disclose such information by means of a request in writing submitted to the **registrar**.

LAW.1.3.8 Students bound by all rules

By signing and/or submitting either on paper or electronically the prescribed application and registration forms, the applicant or registered student agrees to be bound by the applicable rules, policies and resolutions of the university until the registration of the student is terminated.

LAW.1.3.9 Written work

With regard to the preparation, submission and examining of all written work that is required of the student, the form and style requirements as amended from time to time by the Faculty Board, are applicable. The faculty's style requirements are available on eFundi.

LAW.1.3.10 Assessment

LAW.1.3.10.1 Examiners and moderators

- a) For every undergraduate module there is at least one internal examiner and at least one internal moderator.
- b) Every exit-level undergraduate module is moderated externally by a person with the required qualifications, which for undergraduate qualifications must be at least one NQF level higher than the degree that is being moderated, provided that such a person may not be a staff member or otherwise connected to the university by way of an extraordinary appointment.
- c) External moderators are recommended for appointment by the academic director concerned and approved by the faculty board. They are appointed for a term of three years.
- d) An external moderator is required to mark at least ten percent of the examination scripts for each paper written and to do random checks of at least twenty percent of examination scripts for each paper.
- e) Where less than fifty students submitted examination scripts, at least ten scripts must be marked by the external moderator, and, in cases where less than ten students submitted examination scripts, all the examination scripts must be marked by the external moderator.
- f) An external moderator is required to comment on the validity of the assessment instruments, the quality of student performance and the standard of student attainment, the reliability of the marking process, and any concerns or irregularities with respect to the observation of institutional and, where applicable, professional regulations.
- g) External moderation of exit-level undergraduate modules must be conducted every year.

LAW.1.3.10.2 Number of examination opportunities

- a) A student registered for any undergraduate module is entitled to use two consecutive opportunities per module to take the examination within the examination timetables set in the annual university calendar. However, and with reference to Rule 1.2.12 above, in instances where a student was granted class exemption for any module, and the examination timetable for any module so exempted clashes with any other module for which the student is registered, no additional examination opportunity will be provided.
- b) A student may write the examination during either the first or the second examination opportunity, provided that all the examination papers for a module are written during the same examination opportunity.
- c) A student who chooses to write the examination during the second examination opportunity may be liable to pay a prescribed fee.
- d) A student who takes an examination for the first time during the second examination opportunity and fails, is not entitled to an additional examination opportunity.
- e) A student who passes the examination in a module during the first examination opportunity and wishes to improve the module mark achieved, may participate in the second examination opportunity. However, the mark achieved in the second examination opportunity will be awarded as the final mark for the module even if it is lower than the mark achieved in the first opportunity.

LAW.1.3.10.3 Admission to the examination

- a) A minimum participation mark of 40% for all undergraduate modules is required for admission to the examination.
- b) A student may be refused admission to the examination if he/she does not meet the requirements for class attendance as referred to in Law 1.2.13.
- c) If a student was ill or for any other reason unable to partake in formative assessments or could not participate in teaching and learning activities to accumulate a participation mark, the student may be refused to write an examination and he/she will be required to repeat the module.
- d) Apologies for not participating in a formative assessment opportunity (e.g., medical certificates) must be submitted to the lecturer concerned within 7 working days after the scheduled assessment for the relevant module. Subject to the guidelines

of the faculty with regard to further assessment opportunities, alternative arrangements may be made with the lecturer within the mentioned period.

LAW.1.3.10.4 Composition of participation mark

- a) The participation mark for all modules is compiled, according to the structure of the particular module, from the assessment marks that are obtained in tests, assignments, practical's, and/or other evaluations, which may require physical presence and/or access to the internet. The formula to compile a participation mark is specified by the lecturer, approved by the Director of Undergraduate Programmes, made known to the students at the beginning of a semester, may not thereafter be changed, and may vary from module to module.
- b) The relation between theory and practical work to calculate the participation mark for a module is indicated in the relevant study guide of a module.
- c) Where assessments are based on a continuous assessment modality, there will be no participation mark.

LAW.1.3.10.5 Requirements for passing a module

- a) The sub-minimum examination mark required to pass a module in the undergraduate modules in the Faculty of Law with IURI, IURE, IURA and IURX codes is 45%, except for IURX113 and IURX123 in which case a sub-minimum examination mark of 40% is required. The sub-minimum examination mark required to pass ACCL111 and ACCL221 is 45%.
- b) In the case of IURE412 or IURE427 students must have a subminimum of 45% for the written heads of argument and the oral argument respectively to be admitted to the examination.
- c) The subminimum required to pass modules that are presented by other Faculties are determined by the rules of those Faculties.
- d) A student passes a module if a final module mark of at least 50% is attained.
- e) The module mark is based on a combination of the participation mark and the examination mark in the ratio determined in the faculty rules. It is usually the average of the participation mark and the examination mark, unless otherwise specified in respect of certain modules, and considering the examination sub-minimum. In the instance where the continuous assessment modality is used, then the module mark is calculated according to the approved assessment plan.
- f) Notwithstanding the above provision, a pass mark of 50% may be allocated to a first-time entering undergraduate student in one first-year first semester module where the student achieved a final module mark of no less than 40% and an examination mark of at least 50%.
- g) Where a student chooses to make use of the second examination opportunity the mark achieved in the second examination opportunity is used with the original participation mark, where applicable, for the calculation of the final module mark.
- h) Where a student fails a module, the student must repeat the module in its entirety.
- i) A student passes a module with distinction if a final module mark of at least 75% is achieved.

LAW.1.3.10.6 Additional time during examinations

A student may apply in writing to the Chief Director Student Academic Lifecycle Administration for additional time or special requests during an examination, supported by an explanation and adequate proof of the circumstances giving rise to the application and a medical certificate or a recommendation from Student Counselling and Development Services.

LAW.1.3.10.7 Third examination opportunity (Dean's concession examination)

A student who, having used one or both examination opportunities, has passed all modules but one required for the completion of a qualification, may apply to the Director Undergraduate Studies to be granted a final assessment opportunity in the outstanding module provided that:

- a) The student has achieved the minimum participation mark in the module for admission to the examination;
- b) The student has previously failed the module in question;
- c) The student completes the final assessment for the applicable module in the following examination period that is scheduled for such assessment opportunities in the annual university calendar;
- d) The maximum mark that can be obtained for such a final assessment is 50%;
- e) The final module mark is based solely on the mark achieved in the final assessment, without taking the participation mark into account;
- f) The student is required to pay the applicable fee for the final assessment opportunity but is not required to re-register for the programme concerned, provided that the student was registered for the module at the NWU in the academic year during which all the other requirements for the attainment of the qualification were complied with.
- g) Oral assessments must comply with the NWU's assessment and moderation guidelines and is done by a panel selected by the Director Undergraduate Programmes and/or the Dean; and
- h) The remarking process is not applicable.

LAW.1.3.10.8 Access to and review of marked examination scripts

- a) All students have the right to view their marked examination scripts and the associated memoranda in accordance with the faculty rules and procedures adopted by the Faculty Board.
- b) To view a marked script, the student must submit an application to the faculty administrator on the relevant form within the time frame provided for in the Faculty rules and procedures.

- c) A student may request that administrative errors in the calculation of the examination mark found during the review of marked examination work be corrected, or that the work be remarked whether the examination work was reviewed by the student or not.
- d) A request for a remark may be preceded by a discussion of the examination work by the student and the lecturer, subject leader or director concerned.
- e) Remarking of examination work at the request of a student is subject to the payment of the applicable fee.
- f) Where the remarking of the examination work leads to a change in the assessment result, the original mark is replaced by the changed mark.
- g) Marked examination work and the associated memoranda must be viewed and remarked where applicable before the date set for finalising the examination results set in the annual university calendar.

LAW.1.3.11 Progress requirements and monitoring of academic performance

- a) After every examination period the faculty administrators together with the respective Deputy Director of Undergraduate Programmes, must review the academic records of all students to determine the students' academic performance and compliance with the progression requirements mentioned below.
- b) A student whose academic performance is unsatisfactory may be given a written warning by the executive dean or her delegate, alerting the student to the implications of unsatisfactory academic progress for the completion of the study programme. The student must on receipt of such warning discuss the unsatisfactory progress with the lecturers of his/her modules, and seek appropriate support, including academic advice, supplemental instruction and study counselling.
- c) "Unsatisfactory academic performance" means that a student in one semester either: (1) discontinued three or more modules and/or (2) failed to obtain entrance to the examination in three or more modules and/or (3) failed three or more modules in the examination/assessment period and/or (4) received a half year mark of less than 40% in three or more, year modules.
- d) In order to ensure that a sufficient percentage of the credit load of the programme for which the student is registered is completed within the maximum duration allowed for the study, a student must obtain at least 66% of the total credits that is required for the programme up to the historic year level for which the student is registered
- e) Letters of warning issued to students who were enrolled for the LLB or Ext LLB or BA in Law or the BCom in Law qualifications will expire upon successful completion of the qualification.

LAW.1.3.12 Extension of study period

- a) A student who does not expect to complete a programme within the maximum duration allowed for the study may apply to the executive dean to extend his study period. Such application has to be submitted before the end of the penultimate academic year.
- b) The following will be taken into consideration to determine whether extension of the study period will be granted: the period the student is already registered for the qualification, the motivation for the extension, the time it will take the student to complete his studies, the student's academic results to date, as well as any other relevant factor.

LAW.1.3.13 Termination of studies

- a) A student's registration may be terminated in terms of rule 1.18 of the General Academic Rules if the student:
 - Does not meet the requirements for annual registration as provided for in rule 1.10.1;
 - Does not meet the requirements for proof of active enrolment as provided for in rule 1.10.3.1;
 - Has received two warnings with respect to unsatisfactory academic performance as provided for in rule 1.15.2 and 1.15.4 and fails for the third time to show satisfactory academic performance.
 - Does not meet the minimum progress requirements set out in rule 1.16.
 - Does not obtain an extension of time as provided for in rule 1.17, and
 - Fails, after having been granted an extension of time as provided for in rule 1.17 to complete the study within the time of extension.
- b) The Director Undergraduate Programmes determines the procedure to be followed whenever a student's studies are to be terminated.
- c) If possible, notification of termination of study must be sent to students timeously before the next registration period, or, where applicable, before the next semester.
- d) A student whose studies have been terminated may, in accordance with the applicable Faculty rules and procedures, apply for admission to another study programme at the university, but must in the course of the application mention the termination.
- e) The executive dean concerned may set reasonable conditions for admission to another study programme and must report such conditions to the registrar.
- f) Should the student's LLB studies be terminated, and the student has been allowed to register for a BA in Law or BCom in Law, they must complete that qualification in the minimum prescribed time.
- g) A student may be permitted to register for the LLB qualification after completing the BA in Law or BCom in Law in terms of f) above may not complete the LLB in less than the prescribed minimum time. (Two years).

- h) Should a student receive a notification that his studies will be terminated, the student may, within ten days of the date of the notification, submit a motivated written request with supporting documentation, to the Faculty Administrator for consideration by the examination committee in the prescribed form.
- i) Should the student not be satisfied with the outcome of the examination committee, the student may within 10 days, after receipt of the letter appeal to the Executive Dean, to be allowed to continue with his/her studies.

LAW.1.3.14 Awarding a degree with distinction

- a) To be awarded a qualification with distinction a student must achieve a weighted average of at least 75% for all the core modules identified as such in these Faculty rules, without taking additional modules taken by the student into account.
- b) All modules with IURI/IURE/IURA/IURX in the module code as well as ACCL111 and ACCL221 as a fourth-year elective are regarded as core modules for the LLB degree and are therefore used to calculate the weighted average.
- c) ALDA 111/121 or ALDE111/121 are not considered core modules of the LLB, Ext LLB, BA in Law and BCom in Law qualifications and are not taken into account to calculate the average.
- d) The marks obtained in core modules completed for other programmes at this university or at other institutions, and which were recognised by the faculty, must be considered when calculating the weighted average mark referred to above.
- e) A student must complete the programme within the minimum time specified in the faculty rules in order to qualify for the award of the qualification with distinction, except if failure to comply with the minimum time requirements is due to the interruption of the study on medical grounds, in which case the executive dean may approve the award of the degree with distinction.

LAW.1.3.15 Satisfaction of requirements

An undergraduate qualification is obtained when final verification and audit confirmation is given that a student has successfully completed all the modules prescribed in the applicable faculty rules for the programme of the qualification concerned.

LAW.1.4 WARNING AGAINST ACADEMIC DISHONESTY

Assignments are individual tasks and not group activities (unless explicitly indicated as group activities). For further details, see the policy on academic integrity: http://www.nwu.ac.za/gov_man/policy/index.html

LAW.1.5 CAPACITY STIPULATION

Please take cognizance of the fact that, owing to specific capacity constraints, the University reserves the right to select candidates for admission to certain fields of study. This means that prospective students who comply with the minimum requirements may not necessarily be admitted to the relevant programmes or modules.

LAW.1.6 QUALIFICATIONS, PROGRAMMES

FIRST BACHELOR'S DEGREES						
Qualification	Specialisation	Qualification code	Curriculum	Mode of delivery	Campus	NQF level
Bachelor of Arts (BA)	In Law with Politics	6DC H02	R301P/V	Contact	P/V	7
	In Law with Industrial Psychology	6DC H03				
	In Law with English (Phased out as from 2023)	6DC H04				
	In Law with Philosophy (Phased out as from 2023)	6DC H05				
	In Law with Psychology	6DC H06				
Bachelor of Commerce (BCom)	In Law	6DD H01	R301M/P/V	Contact	M/P/V	7
Bachelor of Laws (LLB Extended)		6XA H01	R401M	Contact	M	8
Bachelor of Laws (LLB)		6DE H01	R401M/P	Contact	M/P	8
Bachelor of Laws (LLB) after BA in Law		6DE H02	R401M/P	Contact 2 Years	M/P	8
Bachelor of Laws (LLB) after BCom in Law		6DE H03	R401M/P	Contact 2 Years	M/P	8

LAW.1.6 LIST OF MODULES IN BA IN LAW, BCOM IN LAW, LLB AND LLB EXTENDED PROGRAMMES

Module	Descriptive Name	Campus	Credits
First Year modules			
First semester			
ALDE111	Academic Literacy Development	M/P/V	12
IURI111	Law of Persons	M/P/V	12
IURX111	Law of Persons Extended	M	12
IURX112	Foundations of the South African Law Extended	M	12
IURX113	Introduction to Critical and Analytical Thinking Extended	M	12
Year Modules			
IURI171	Introduction to Law	M/P/V	16
IURI173	Family Law	M/P/V	16
IURI174*	Language Skills in the Legal Context	M/P/V	16
IURX171	Introduction to Law Extended	M	16
IURX174	Language Skills in the Legal Context I Extended	M	16
Second semester			
ALDE122	Academic Literacy Development	M/P/V	12
IURI122	History of South African Law	M/P/V	12
IURX123	Extension of Critical and Analytical Thinking Extended	M	12

Second Year modules			
First semester			
IURI211	Criminal Law: General Principles	M/P	12
IURI213	Legal Interpretation	M/P/V	12
IURX211	Criminal Law: General Principles Extended	M	12
Year Modules			
IURI271	Law of Criminal Procedure	M/P	16
IURI272	Law of Property	M/P/V	16
IURI273	Law of Delict	M/P/V	16
IURI274*	Language Skills in the Legal Context II <i>*Subject to acceptations approved by the Director undergraduate programmes, only students who have obtained at least 40% in IURI174/IURX174 may register for IURI274.</i>	M/P/V	16
IURI275	Constitutional Law and the Bill of Rights	M/P/V	16
ACCX171	Accounting for Law students Extended	M	16
IURX174	Language Skills in the Legal Context I Extended	M	16
Second semester			
IURI221	Criminal Law: Specific Crimes	M/P/V	12
IURI222	Labour Law	M/P/V	12
IURX123	Extension of Critical and Analytical Thinking Extended	M	12
Third Year modules			
First semester			
IURI311	Entrepreneurial Law	M/P/V	12
IURI313	Law of Succession	M/P/V	12
Year Modules			
IURI371	Law of Evidence	M/P	16
IURI373	Principles of Contract	M/P/V	16
IURI376	Civil Procedure	M/P	16
IURI377*	Language Skills in the Legal Context <i>*Subject to acceptations approved by the Director undergraduate programmes, only students who have at least 40% in IURI274 may register for IURI377. (Previous code-IURI375)</i>	M/P	16
Second semester			
IURI322	Law of Insolvency	M/P	12
IURI323	International Law	M/P	12

Fourth Year modules			
First semester			
IURI412	Introduction to Jurisprudence	M/P/V	12
IURI413	Specific Contracts	M/P	12
IURI415	Administrative Law	M/P	12
Second semester			
IURI423	Jurisprudence and Ethics	M/P	12
IURI424	Alternative Dispute Resolution	M/P	12
Year module			
IURI472	Legal Practice	M/P	16
Integrated project- choose one, LAW1.5.1			
IURI471* or	Research Project	M/P	12
IURE412* or	Moot Court	M/P	12
IURE427*or	Moot Court	M/P	12
IURE416 or	Law Clinic (Captured at 15 students)	M/P	12
IURE426	Law Clinic (Captured at 15 students)	M/P	12
Elective modules across campuses			
First semester-			
ACCL111	Accounting for Law Students **Students who completed any accounting module at tertiary level may not register for ACCL111	M/P	12
IURE414	Tax Law	M/P	12
IURE415	Street Law (<i>captured at 30 students</i>)	M/P	12
IURE417	Health Care Law	M/P	12
IURE418	Law of Trusts	M/P	12
IURA411	International Economic Law (IURM414)	M/P	12
IURA412	Legal Pluralism: Religious Legal Systems (IURP415)	M/P	12
IURA413	Insurance Law (IURP413)	M/P	12
IURA414	Land Law and Registration (IURP414)	M/P	12
IURA415	Cyber Law	M/P	12
IURA416	Space Law	M/P	12
Second semester			
ACCL221	Accounting for Law Students	M/P	12
IURE421	Private International Law	M/P	12
IURE422	Intellectual Property Law	M/P	12
IURE424	Environmental Law	M/P	12
IURE425	Administration of Estates	M/P	12
IURE428	Development and Local Government Law	M/P	12
IURE429	Banking Law and Electronic Commerce	M/P	12
IURA421	Law of Damages (IURP412)	M/P	12
IURA422	Socio-economic Rights (IURP426)	M/P	12

IURA423	Comparative Law (IURM425-not offered in 2024)	M/P	12
IURA424	Enrichment and Estoppel (IURP424) (not offered in 2024)	M/P	12

**Students who failed an elective module may register for the same or another elective module, only using the new module code.

LAW.1.6.1 Integrated project

Students choose one of the following

- Research Report IURI471 which is a year module and carries 12 credits. If a student chooses this module, he/she needs not register for another module in the second semester.
- Moot Court IURE412 or IURE427 which carries 12 credits each. If a student chooses Moot Court, he/she may do so either in the first or second semester
- Law Clinic Project IURE416 or IURE426 which carries 12 credits each. If a student chooses Moot Court, he/she may do so either in the first or second semester.

As far as the registration, preparation, submission and examination of the research report (IURI471) are concerned, the form and style requirements as amended from time to time by the Faculty Board, are applicable

LAW.1.6.2 Guidelines for Elective Modules

- The Faculty may determine the minimum and maximum number of students per elective module.
- Street Law IURE415. The number of students who can register for the module is limited to 30.
- Law Clinic Project (IURE416 or IURE426). The number of students who can register for the module is limited to 10.
- Moot Court (IURE412 or IURE427). The number of students who can register for the module is limited to 40. Students must obtain an examination subminimum of 45% for both the written heads of argument and the oral argument to pass the examination.
- Elective modules in the LLB programme on level 3 and 4 (including Moot Court and Street Law) will only be offered if the Director Undergraduate Programmes is satisfied that there is sufficient demand for such a module/s, and if the faculty has the capacity to offer the module.
- The Director Undergraduate Programmes may, in his discretion, decide that an elective module will be offered in another semester, other than the semester indicated above.

LAW.1.7 NON-LAW MODULES - LLB EXTENDED PROGRAMME

Module code	Descriptive Name	Campus	Credits
	The prerequisites of the modules are presented in the module list in the yearbooks of Faculty of Humanities, Faculty of Natural and Agriculture Sciences Economic and Management Science or Health Sciences.		
ACCX171	Accounting for Law Students Extended	M	16
ALDA/E111	Academic Literacy Development	M	12
ALDA/E122	Academic Literacy Development	M	12
ENLS112	English language in context	M	12
ENLS122	English language for professional purposes	M	12
MTHS175	Foundation Mathematics I	M	16
PSDT111	Professional Skills Development	M	12

LAW.1.8 ELECTIVES & LANGUAGE MODULES

LAW.1.8.1 Faculty remarks on Language modules

- When a student registers for an elective module in the first semester, the corresponding second-semester module must be taken.
- Students who register for BA in Law with English may not register for English as an elective language module.
- Consult and confirm the Calendar of the Faculty of Humanities and Faculty of Theology for the prerequisites of the elective and language modules in the BA in Law and LLB.**

The prerequisites of the modules are presented in the module list in the yearbook.

The module outcomes as well as assessment criteria are presented at the end of the yearbook

A student may register for a module only after meeting the prerequisites as set out in the module list

Module code	Descriptive Name	Campus	Credits
First semester			
AFL111	Afrikaans: Taal sonder grense	P	12
AFNP119	<i>Beginnersafrikaans vir Nederlandstaliges (intermiêr)</i> <i>Law exchange students.</i>	P	12
ANTS111	Legal Terminology	P	12
ATSN111	Setswana: Introduction to Grammar and Language Literacy	P	12
ENLL111	Introduction to literary genres I	M/P/V	12
ENLS112	English language in context	M/P/V	12
FREN111	French for Beginners I	M/P/V	12
GERM111	German Elementary I	P/V	12
LATN112	Latin for everyone	P	12
SETM111	History of the Setswana orthography and communication skills	M/P	12
SSCO111	Basic language proficiency: Sesotho	V	12
SSLL112	Sesotho: Introduction to linguistics, phonology and business language	V	12
Second semester			
AFL121	Afrikaanse en Nederlandse taal- en literaurstudie: Teks en konteks- die taal van tekste	P	12
AFNP 129	<i>Beginnersafrikaans vir Nederlandstaliges (intermiêr)</i> <i>Law exchange students</i>	P	12
ANTS121	Classical Rhetoric	P	12
ATSN121	Setswana: Grammar and Language Literacy	P	12
ENLL121	Introduction to literary genres II and grammatical analysis	M/P/V	12
ENLS122	English language for professional purposes	M/P/V	12
FREN121	French for Beginners II	M/P/V	12
GERM121	German Elementary II	P/V	12
LATN122	Latin for Law and the Church	P	12
SETM121	Introduction to Setswana Grammar, morphology; and traditional literature	M/P	12
SSCO121	Basic language proficiency: Sesotho	V	12
SSLL122	Sesotho: Linguistic functions in relation to grammatical, literary and business spheres	V	12

LAW.1.8.2 Language modules BA in Law

The following language modules are only available to BA in Law students and are not available for students who register for the LLB programme on first year level. However, it will be available as a non-law module for LLB students on the third-year level.

Consult and confirm the Calendar of the Faculty of Humanities and Faculty of Theology for the prerequisites of the elective and language modules in the BA in Law and LLB.

The prerequisites of the modules are presented in the module list in the yearbook.

The module outcomes as well as assessment criteria are presented at the end of the yearbook

A student may register for a module only after meeting the prerequisites as set out in the module list

Module code	Descriptive Name	Campus	Credits
First semester			
AKLR113	Ancient Near East and Greece	P	12
SKRK111*	Introduction to Creative Writing	P	12
Second semester			
AKLR123	Ancient Rome and other cultures	P	12
SKRK121	Creative Writing: Writing prose	P	12

*Admission to SKRK111 may require the submission of a creative piece of writing which will be screened by the chairperson of the subject group.

LAW.1.9 LIST OF NON-LAW MODULES

- The non-law module is applicable in the LLB programme on the third-year level.
- Students should register in the second semester for the corresponding module which was chosen in the first semester.
- Please consult the Calendars of the Faculties of Humanities, Economic and Management Sciences, Health Sciences and Theology for prerequisites.

The prerequisites of the modules are presented in the module list in the yearbook.

The module outcomes as well as assessment criteria are presented at the end of the yearbook

A student may register for a module only after meeting the prerequisites as set out in the module list

Module code	Descriptive Name	Campus	Credits
First semester			
AKLR113	Ancient Near East and Greece	P	12
HIRL115	Introduction to International Relations	M	12
HIST112	Themes in South African History	M/P	12
HPOP111	Introduction to Population Studies and Demography	M	12
IOPS111	Introduction to Industrial Psychology	P	12
POLI112	Introduction to Political Studies	M/P	12
PSYC111	Introduction to Psychology	P	12
SANL112	Introduction to Key Concepts of Social Anthropology	P	12
SKRK111*	Introduction to Creative Writing	P	12
SOCY111	Introduction to Sociology: Concepts, Themes and Methods	M/P	12
Second semester			
AKLR123	Ancient Rome and other cultures	P	12
HIRL123	Africa's International Relations	M	12
HIST123	Themes in World History	M/P	12

HPOP121	Basic Demographic Measures and Composition	M	12
IOPS121	Occupational Health and Ergonomics	P	12
POLI123	The South African Political System	M/P	12
PSYC121	Social and Community Psychology	P	12
SANL122	Introduction to Themes in Social Anthropological Research	P	12
SKRK121	Creative Writing: Writing Prose	P	12
SOCY121	Introduction to Sociology: Social Institutions	M/P	12

*Admission to SKRK111 may require the submission of a creative piece of writing which will be screened by the chairperson of the subject group.

LAW.1.10 RULES FOR THE DEGREE: BACHELOR OF ARTS IN LAW

CAMPUS: POTCHEFSTROOM and VANDERBIJLPARK

DELIVERY MODE: CONTACT

LAW.1.10.1 Duration (minimum and maximum duration)

The duration for the degree BA in Law is a minimum of three years and a maximum of five years.

LAW.1.10.2 Admission Requirements

Refer to 1.2.6.1

LAW.1.10.3 Qualification outcomes

- In addition to the academic and principle-oriented education of students, the BA in Law program has the following objectives
- to equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in a selection of branches of law, and the field of humanities, generally with a view to further personal intellectual development, economic activities, and community service.
- to provide the foundation for and to produce qualified people to undertake further studies and research in the fields of law and/or humanities for purposes of obtaining an LLB or a postgraduate qualification.

LAW.1.10.4 Rationale

The BA in Law programme educates students in the field of humanities in order to be able to integrate basic knowledge and techniques of the human sciences and law together with the necessary skills to investigate human phenomena and to solve concrete problems related to human sciences and specific fields of law.

LAW.1.10.5 Graduate attributes

Upon completion of the BA in Law qualification, the candidate should demonstrate.

- integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general and some principles of South African law, as well as the ability to engage with and apply the general principles within relevant contexts.
- the ability to identify, engage with and address ethical issues pertaining to the academic environment, legal practice and society in general.
- the ability to investigate (research), critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking and research skills.
- the ability to formulate, present and communicate insightfully and creative academic and professional ideas and arguments effectively – verbally and in writing, using appropriate media and communication technology and suitable research methods
- the ability to read, interpret and draft legal documents.
- competence in some legal skills including relevant language, computer and numeric skills.
- the ability to work effectively as part of a team to solve problems situated in the fields of humanities and/or law and to take responsibility for task-specific outcomes and appropriate use of relevant sources.
- the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and life-long learning.
- a commitment to social justice, the promotion of human rights and good citizenship.

LAW.1.10.6 Articulation possibilities

- After successful completion of the degree, students comply with most of the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study in terms of the prescribed curricula.
- After successful completion of the degree, students can obtain direct access to an applicable honour's degree in terms of the rules of the applicable faculty.

LAW.1.10.7 Major Modules for BA in Law

Module code	Descriptive	Campus	Credits
Select one module to continue up to year level 3.			
<i>Please consult the Calendars of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.</i>			
<i>The prerequisites of the modules are presented in the module list in the yearbook.</i>			
<i>The module outcomes as well as assessment criteria are presented at the end of the yearbook</i>			
<i>A student may register for a module only after meeting the prerequisites as set out in the module list</i>			
First semester			
ENLL111	Introduction to literary genres (I)	P/V	12
ENLL211	Development of literary genres (I) and development of grammatical complexity	P/V	16
ENLL311	Key periods in literature, historical linguistics and stylistics	P/V	32
IOPS111	Introduction to Industrial Psychology	P/V	12
IOPS211	Personnel Psychology	P/V	16
IOPS311	Organisational Psychology	P/V	16
PHIL112	Introduction to Philosophy	P/V	12
PHIL213	Ethics (old code PHIL 212)	P/V	16
PHIL315	Applied African Philosophy (old code PHIL311)	P/V	16
PHIL312	Culture and Art	P/V	16
POLI112	Introduction to Political Science	P/V	12
POLI213	Comparative Politics	P/V	16
POLI313	Political Theory	P/V	16
POLI314	Theories of International Relations	P/V	16
PSYC111	Introduction to Psychology	P/V	12
PSYC211	Developmental Psychology	P/V	16
PSYC212	Personality Psychology	P/V	16
PSYC311	Psychopathology	P/V	16
PSYC312	Research and Psychometrics	P/V	16
Second semester			
ENLL121	Introduction to literary genres II and grammatical analysis	P/V	12
ENLL221	Development of literary genres II and applied linguistics	P/V	16
ENLL321	South Africa and the World: Post modern and contemporary literature, sociolinguistics, and advanced linguistics analysis	P/V	32
IOPS121	Occupational Health	P/V	12
IOPS221	Career Psychology	P/V	16
IOPS321	Psychometrics and Research Methodology	P/V	16
PHIL122	Introduction to African Philosophy and Ethics	P/V	12
PHIL223	History of Philosophy (old code PHIL 222)	P/V	16
PHIL324	Phenomenology and Existentialism	P/V	16
PHIL325	Applied Ethics <i>(Not offered in 2024-register for PHIL324 & PHIL 326)</i>	P/V	16
PHIL326	Research Methodology	P/V	16
POLI123	The South African Political System	P/V	12

POLI223	African Politics	P/V	16
POLI323	Political Economy	P/V	16
POLI324	Issues in South African Politics	P/V	16
PSYC121	Social and Community Psychology	P/V	12
PSYC221	Positive Psychology	P/V	16
PSYC321	Basic Counselling and Ethical Conduct	P/V	16
PSYC323	Community and indigenous psychology	P/V	16

LAW.1.11 BA IN LAW CURRICULUMS

1. **6DC H02 R301P/V BA in Law with Politics**
2. **6DC H03 R301P/V BA in Law with Industrial Psychology**
3. **6DC H04 R301P/V BA in Law with English**

No new students will be allowed to apply from 2023-phased out

4. **6DC H05 R301P/V BA in Law with Philosophy**

No new students will be allowed to apply from 2023-phased out

5. **6DC H06 R301P/V BA in Law with Psychology**

LAW.1.11.1 BA in Law with Politics
6DC H02 R301P/V

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	Type	Cr	Module code		Cr	Module code	Type	Cr
ALDA111 or ALDE111	X	12	IURI213	H	12	IURI313	H	12
IURI111	H	12	IURI272	H	8	IURI412	H	12
IURI171	H	8	IURI274	H	8	IURI273	H	8
IURI173	H	8	IURI275	H	8	IURI373	H	8
IURI174	H	8	POLI213	H	16	IURI377	H	8
POLI112	H	12	Choose one language: AFL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) ENLL111 (P/V) ENLS112 (P/V) FREN111 (P/V) GERM111 (P/V) LATN112 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SLL112 (V)	X	12	POLI313	H	16
						POLI314	H	16
Total credits		60	Total credits		64	Total credits		80
Second semester								
Module code	Type	Cr	Module code	T	Cr	Module code	Type	Cr
ALDA122 or ALDE122	X	12	WVCS223	X	12	IURI322	H	12
IURI122	H	12	IURI272	H	8	IURI273	H	8
IURI171	H	8	IURI274	H	8	IURI373	H	8
IURI173	H	8	IURI275	H	8	IURI377	H	8
IURI174	H	8	POLI223	H	16	POLI323	H	16
POLI123	H	12	Choose the same second semester language module: AFL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) ENLL121 (P/V) ENLS122 (P/V) FREN121 (P/V) GERM121 (P/V) LATN122 (P) SETM121 (P) SKRK121 (P) SSCO121 (V) SLL122 (V)	H	12	POLI324	H	16
Total credits		60	Total credits		64	Total credits		68
Total credits Level 1		120	Total credits Level 2		128	Total credits Level 3		148
Credit total of the Curriculum								396

LAW.1.11.2 BA in Law with Industrial Psychology
6DC H03 R301P/V

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	Type	Cr	Module code		Cr	Module code	Type	Cr
ALDA111or ALDE111	X	12	IURI213	H	12	IURI313	H	12
IURI111	H	12	IURI272	H	8	IURI412	H	12
IURI171	H	8	IURI274	H	8	IURI273	H	8
IURI173	H	8	IURI275	H	8	IURI373	H	8
IURI174	H	8	IOPS211	H	16	IURI377	H	8
IOPS111	H	12	Choose one language module: AFLL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) ENLL111 (P/V) ENLS112 (P/V) FREN111 (P/V) GERM111 (P/V) LATN112 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SSL112 (V)	X	12	IOPS311	H	16
						Choose one. LARM311 PSYC211 PSYC212 PSYC311 OR any other non-law module	X	16
Total credits	60		Total credits		64	Total credits		80
Second semester								
Module code	Type	Cr	Module code	T	Cr	Module code	Type	Cr
ALDA122 or ALDE122	X	12	WVES222	X	12	IURI322	H	12
IURI122	H	12	IURI272	H	8	IURI273	H	8
IURI171	H	8	IURI274	H	8	IURI373	H	8
IURI173	H	8	IURI275	H	8	IURI377	H	8
IURI174	H	8	IOPS221	H	16	IOPS321	H	16
IOPS121	H	12	Choose the same second semester language module: AFLL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) ENLL121 (P/V) ENLS122 (P/V) FREN121 (P/V) GERM121 (P/V) LATN122 (P) SETM121(P) SKRK121 (P) SSCO121 (V) SSL122 (V)	H	12	Choose one. LARM321 PSYC321 OR any other non-law module*	X	16
Total credits	60		Total credits		64	Total credits		68
Total credits Level 1	120		Total credits Level 2		128	Total credits Level 3		148
Credit total of the Curriculum								396

* Choose any non-law module with 12 credits if there is no clash of any of the timetables

Please consult the Calendars of the Faculty of Humanities, Faculty of Economic and Management Sciences and Health Sciences for prerequisites.

- a) BA in Law students, with Industrial Psychology as major, must register for additional non law module/s to the value of 32 credits in their second or third year of study (one 16 credit module in each semester). It may be second-year subjects, but not an IURI module. The following modules are recommended provided there is no clash on the class/test/exam timetables: LARM311, LARM321, PSYC211, PSYC121, PSYC212, PSYC221, PSYC311 and PSYC321
- b) Students who intend to register for Honours in Industrial Psychology are recommended to register for the following non law modules, provided there is no clash on the class/test/exam timetables: PSYC211, PSYC121, PSYC212, PSYC221, PSYC311, PSYC321 and STTN124
- c) Students who intend to register for Honours in Human Resource Management are recommended to register for the following modules: LARM112, LARM211, LARM221, LARM311 and LARM321 and STTN111, STTN124.

LAW.1.11.3 BA in Law with English
6DC H04 R301P/V

Students currently registered for the qualification need to complete the degree within the prescribed duration. No new students will be allowed to apply for the qualification from 2023.

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	Type	Cr	Module code		Cr	Module code	Type	Cr
ALDA111 or ALDE111	X	12	IURI213	H	16	IURI313	H	12
IURI111	H	12	IURI272	H	8	IURI412	H	12
IURI171	H	8	IURI274	H	8	IURI273	H	8
IURI173	H	8	IURI275	H	8	IURI373	H	8
IURI174	H	8	ENLL211	H	16	IURI377	H	8
ENLL111	H	12	Choose one language: AFL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) FREN111 (P/V) GERM111 (P/V) LATN112 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SLL112 (V)	X	12	ENLL311	H	32
Total credits		60	Total credits		64	Total credits		80
Second semester								
Module code	Type	Cr	Module code	T	Cr	Module code	Type	Cr
ALDA122 or ALDE122	X	12	WVCS223	X	12	IURI322	H	12
IURI122	H	12	IURI272	H	8	IURI273	H	8
IURI171	H	8	IURI274	H	8	IURI373	H	8
IURI173	H	8	IURI275	H	8	IURI377	H	8
IURI174	H	8	ENLL221	H	16	ENLL321	H	32
ENLL121	H	12	Choose the same second semester language module: AFL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) FREN121 (P/V) GERM121 (P/V) LATN122 (P) SETM121 (P) SKRK121 (P) SSCO121 (V) SLL122 (V)	X	12			
Total credits		60	Total credits		64	Total credits		68
Total credits Level 1		120	Total credits Level 2		128	Total credits Level 3		148
Credit total of the Curriculum								396

LAW.1.11.4 BA in Law with Philosophy
6DC H05 R301P/V

Students currently registered for the qualification need to complete the degree within the prescribed duration. No new students will be allowed to apply for the qualification as from 2023.

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	Type	Cr	Module code		Cr	Module code	Type	Cr
ALDA111 or ALDE111	X	12	IURI213	H	12	IURI313	H	12
IURI111	H	12	IURI272	H	8	IURI412	H	12
IURI171	H	8	IURI274	H	8	IURI273	H	8
IURI173	H	8	IURI275	H	8	IURI373	H	8
IURI174	H	8	PHIL213 (previous code PHIL212)	H	16	IURI377	H	8
PHIL112	H	12	Choose one language: AFL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) ENLL111 (P/V) ENLS112 (P/V) FREN111 (P/V) GERM111 (P/V) LATN112 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SSSL112 (V)	X	12	PHIL312	H	16
						PHIL315 (previous code PHIL 311)	H	16
Total credits		60	Total credits		64	Total credits		80
Second semester								
Module code	Type	Cr	Module code	T	Cr	Module code	Type	Cr
ALDA122 or ALDE122	X	12	* Choose a non-law module instead of WVSS221	X	12	IURI322	H	12
IURI122	H	12	IURI272	H	8	IURI273	H	8
IURI171	H	8	IURI274	H	8	IURI373	H	8
IURI173	H	8	IURI275	H	8	IURI377	H	8
IURI174	H	8	PHIL223 (old code PHIL 222)	H	16	PHIL 324 (old code PHIL 321 & PHIL 325 not offered in 2023)	H	16
PHIL122	H	12	Choose the same second semester language module: AFL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) ENLL121 (P/V) ENLS122 (P/V) FREN121 (P/V) GERM121 (P/V) LATN122 (P) SETM121 (P) SKRK121 (P) SSCO121 (V) SSSL122 (V)	X	12	PHIL326 (old code PHIL 322)	H	16
Total credits		60	Total credits		64	Total credits		68
Total credits Level 1		120	Total credits Level 2		128	Total credits Level 3		148
Credit total of the Curriculum								396

*Choose any non-law module with 12 credits provided that there is no clash of any of the timetables (This is instead of the Understand the world module for which students on this curriculum are exempted).

LAW.1.11.5 BA in Law with Psychology
6DC H06 R301P/V

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	Type	Cr	Module code		Cr	Module code	Type	Cr
ALDA111 or ALDE111	X	12	IURI213	H	12	IURI313	H	12
IURI111	H	12	IURI272	H	8	IURI412	H	12
IURI171	H	8	IURI274	H	8	IURI273	H	8
IURI173	H	8	IURI275	H	8	IURI373	H	8
IURI174	H	8	PSYC211	H	16	IURI377	H	8
PSYC111	H	12	PSYC212	H	16	PSYC311	H	16
			Choose one language: AFL111 (P/V) AKLR113 (P) ANTS111 (P) ATSN111 (P) ENLL111 (P/V) ENLS112 (P/V) FREN111 (P/V) GERM111 (P/V) LATN112 (P) SETM111 (P) SKRK111 (P) SSCO111 (V) SSLL112 (V)	X	12	PSYC312	H	16
Total credits		60	Total credits		80	Total credits		80
Second semester								
Module code	Type	Cr	Module code	T	Cr	Module code	Type	Cr
ALDA122 or ALDE122	X	12	WVGW222	X	12	IURI322	H	12
IURI122	H	12	IURI272	H	8	IURI273	H	8
IURI171	H	8	IURI274	H	8	IURI373	H	8
IURI173	H	8	IURI275	H	8	IURI377	H	8
IURI174	H	8	PSYC221	H	16	PSYC321	H	16
PSYC121	H	12	Choose the same second semester language module: AFL121 (P/V) AKLR123 (P) ANTS121 (P) ATSN121 (P) ENLL121 (P/V) ENLS122 (P/V) FREN121 (P/V) GERM121 (P/V) LATN122 (P) SETM121 (P) SKRK121 (P) SSCO121 (V) SSLL122 (V)	X	12	PSYC323	H	16
Total credits		60	Total credits		64	Total credits		68
Total credits Level 1		120	Total credits Level 2		144	Total credits Level 3		148
Credit total of the Curriculum								412

LAW.1.12 RULES FOR THE DEGREE: BACHELOR OF COMMERCE IN LAW

CAMPUS: MAHIKENG, POTCHEFSTROOM, VANDERBIJLPARK

DELIVERY MODE: CONTACT

Code- 6DD H01-R301M/P/V

LAW.1.12.1 Duration (minimum and maximum duration)

The minimum duration of study for a BCom in Law degree is three years and the maximum duration for the completion of the degree is five years.

LAW.1.12.2 Admission requirements

Refer to LAW 1.2.6.1

LAW.1.12.3 Faculty-specific

- a) *Students who did not have Accounting as a school subject are recommended to register for an accounting preparatory course at the commencement of their studies. Students who achieve between 50% and 75% for the course are advised to register for ACCF111. Students with less than 50% for the course are advised to register for ACCS111. Students who did have Accounting as a school subject may also register for the preparatory course to better prepare them for university Accounting.*
- b) *If a student achieves 65% at the end of the first semester in ACCS111, the student may be allowed to do ACCF121 in the second semester.*
- c) *If a student achieves 65% at the end of the first semester in ACCF111, the student may be allowed to do ACCC121 in the second semester.*
- d) Students who register for ACCF211 should have passed ACCF121.

LAW.1.12.4 Qualification outcomes

In addition to the academic and principle-oriented education of students, the BCom in Law qualification aims to:

- a) equip students with the knowledge of the prescribed substantive law and specific skills, related to the ability to apply the acquired knowledge and skills in various branches of the legal profession, economic and business environments (private and public sector) with a view to further personal intellectual development, economic activities and community service.
- b) provide the foundation for and to produce qualified people to undertake further studies and research in the legal, economic, management and business environments for purposes of obtaining an LLB or postgraduate qualification in any of the specialisation fields.

LAW.1.12.5 Rationale

The BCom in Law programme delivers graduates in the fields of law, economics and business who are able to integrate basic knowledge, techniques and expertise in each of the specialised fields, and who are empowered to apply the acquired knowledge, principles, theories and skills in relevant environments in society, to think critically and innovatively and to solve complex problems.

LAW.1.12.6 Graduate attributes

Upon completion of the BCom in Law qualification the candidate should demonstrate:

- a) detailed and integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of law in society in general, certain concepts, principles, structures and theories of South African law, economics and business as well as the ability to engage with and apply the acquired knowledge within relevant contexts.
- b) the ability to identify, engage with and address ethical issues pertaining to the academic, legal, economic and business environments and society in general and to act accordingly with integrity and professionally.
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical economic, business and/or legal related problems in a coherent and creative manner, demonstrating advanced use of his multidisciplinary knowledge, ability to collect, analyse and organise information, critical thinking and research skills.
- d) the ability to formulate, present and communicate insightful and creative academic and professional ideas and opinions in well- formed arguments effectively (verbally and in writing), using appropriate media and communication technologies and suitable research methods.
- e) the ability to read, interpret and draft legal and other documents.
- f) competence in certain legal skills including relevant language, computer and numerical skills.
- g) the ability to work effectively as an individual and as part of a team to solve problems situated in the fields of law, economics and/or business and to take responsibility for task-specific outcomes and appropriate use of relevant resources.
- h) the ability to apply, in a self-disciplined way, with integrity and commitment, appropriate learning strategies to effectively address professional and lifelong
- i) a commitment to social justice, the promotion of human rights and good citizenship.
- j) to be sensitive to the socio-economic needs of our heterogenic and multicultural business communities and of the world in general.

LAW.1.12.7 Articulation possibilities

- Vertically, the BCom in qualification articulates a competency to apply for admission to NQR level 8 qualifications specifically honours qualifications in the student's selected specialist field.
- The BCom in qualification may grant the student admission to related studies at other institutions for higher education
- After successful completion of the degree, the students comply with most of the requirements of the first two years of studies for the LLB degree. The outstanding modules that are required for the LLB must be completed within the next two years of study by enrolling for the prescribed curriculum.

LAW.1.12.8 List of elective modules

Please consult the Calendar of the Faculty of Economic and Management Sciences for prerequisites.

The prerequisites of the modules are presented in the module list in the yearbook.

The module outcomes as well as assessment criteria are presented at the end of the yearbook

A student may register for a module only after meeting the prerequisites as set out in the module list

Module code	Descriptive Name	Campus	Credits
First semester			
ACCF111	Financial Accounting	P/V	16
ACCF211	Financial Accounting: Financial Reporting	P/V	16
ACCS111	Financial Accounting (Special)	P/V	16
BMAN111	Introduction to Business Management	P/V	12
BMAR213	Introduction to marketing Management (Previous code BMAN 211)	P	12
BMAN311	Financial Management	P/V	16
ECON112	Basic Micro-economics	M/P/V	12
ECON211	Micro-economics	M/P/V	16
ECON313	Monetary Economics	M/P/V	16
Year Module			
ACCF372	Financial Accounting: Advanced financial reporting	P/V	32
Second semester			
ACCF121	Financial Accounting	P/V	16
ACCF221	Financial Accounting: Special Topics and Elementary Group Statements	P/V	16
ACCS121	Financial Accounting (Special)	P/V	16
BMAN121	General Management	P/V	12
BMAN 221	Purchase Management and Supply Chain Management	P/V	16
BMAN321	Strategic Management	P/V	16
ECON122	Basic Macro-economics	M/P/V	12
ECON221	Micro-economics	M/P/V	16
ECON325	Econometrics	M/P/V	16
MTHS123	Mathematical Techniques	P/V	12
MTHS112**		MC- additional module	
STTN122	Introductory Statistics	P/V	12

LAW.1.13 COMPILATION OF THE BCOM IN LAW
6DD H01 - R301

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
Choose one:			Choose two:			Choose one:		
ACCS111	H	16	ACCF211	H	16	ACCF372	H	32
or			BMAR213	H	16	BMAN311	H	16
ACCF111			ECON211	H	16	ECON313	H	16
Choose one:	X	12	IURI111	H	12	IURI311	H	12
ALDA111 or ALDE111								
BMAN111	H	12	IURI213	H	12	IURI313	H	12
ECON112	H	12	IURI272	H	8	IURI412	H	12
IURI171	H	8	IURI274	H	8	IURI273	H	8
IURI174	H	8	IURI275	H	8	IURI373	H	8
						IURI377	H	8
Total credits		68	Total credits		80	Total credits		76
YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
Second semester								
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
Choose one:	H	16	Choose two:			Choose one:		
ACCF121			ACCF221	H	16	ACCF372		
or			BMAN221	H	16	BMAN321	H	16
ACCS121			ECON221	H	16	ECON325	H	16
Choose one:	X	12	IURI122	H	12	IURI222	H	12
ALDA122 or ALDE122								
BMAN121	H	12	IURI272	H	8	IURI322	H	12
ECON122	H	12	IURI274	H	8	IURI273	H	8
Choose one:	X	12	IURI275	H	8	IURI373	H	8
MTHS123** (P/V) or STTN122								
IURI171	H	8				IURI377	H	8
IURI174	H	8						
Total credits		80	Total credits		68	Total credits		64
Total credits Level 1		148	Total credits Level 2		148	Total credits Level 3		140
Credit total of the Curriculum								436

***Please note that students from Mahikeng campus register for MTHS112 as an additional module- students will receive recognition for MTHS123*

LAW.1.14 RULES FOR THE DEGREE: LLB

CAMPUS: MAHIKENG, POTCHEFSTROOM

DELIVERY MODE: CONTACT

Code 6DE H01- R401M / R401P

LAW.1.14.1 Duration

The duration of the Bachelor of Laws (LLB) degree is a minimum of four years and a maximum of six years.

LAW.1.14.2 Admission requirements

Refer to LAW 1.2.6

LAW.1.14.3 Programme outcomes

In addition to the academic and principle-oriented shaping of students, the programme has the following objectives:

- a) to equip students with knowledge and specific skills, related to the ability to apply the acquired knowledge and skills in a variety of branches of the legal profession with a view to further personal intellectual development, economic activities and community service.
- b) to help sufficient numbers of qualified legal professionals enter the private and public sector in South Africa to ensure that all the diverse needs in terms of legal services, leadership and innovative, knowledge-based activities of a transforming society within the South African legal state are met in a sustainable manner.
- c) to equip qualified people to undertake further studies and research at postgraduate level for purposes of obtaining a postgraduate qualification.

LAW.1.14.4 Rationale

The LLB programme produces lawyers who are conversant with the foundations and principles of legal scholarship and who are equipped to work independently with the law in concrete situations.

LAW.1.14.5 Graduate attributes

Upon completion of the LLB qualification the candidate should demonstrate the following:

- a) integrated knowledge and understanding of the historical and jurisprudential development of the law, the role of Law in society in general, and the principles of SA, regional and international Law, as well as the ability to engage with and apply the general principles within relevant contexts.
- b) the ability to engage with and address ethical issues pertaining to the academic environment, legal practice and society towards the establishment of a professional identity and responsibility.
- c) the ability to investigate, critically analyse, understand and solve complex real-life and/or hypothetical problems in a coherent and creative manner, demonstrating advanced use of critical thinking in legal practice.
- d) the ability to formulate, present and communicate insightful and creative academic and professional ideas and arguments effectively - verbally and in writing, using appropriate media and communication technology and suitable research methods.
- e) the ability to read, interpret and draft legal documents, including statutes.
- f) competence in legal skills, both in general and specific to the profession, including relevant computer and numerical skills.
- g) the ability to work effectively as part of a team to solve discipline-related problems and to take responsibility for task-specific outcomes and appropriate use of relevant resources.
- h) the ability to apply, in a self-critical manner, appropriate learning strategies to effectively address professional and lifelong learning.
- i) a commitment to social justice, the promotion of human rights and good citizenship.

LAW.1.14.6 Articulation possibilities

After completion of the degree, the student whose achievements are of a sufficient standard can obtain direct admission to LLM studies.

LAW.1.14.7 Integrated project

All students in their final year of the LLB programme (regardless the curriculum code) must complete an Integrated Project. Students may choose one of the following 3 options:

- a) Research Project (IURI471) which is a year module and carries 12 credits. If a student chooses this module, she need not register for another module in the second semester, or
- b) Moot Court (IURE412 or IURE 427) which carries 12 credits each. If a student chooses Moot Court, she may do so either in the first or the second semester), or
- c) Law Clinic Project (IURE416 or IURE426) which carries 12 credits each. If a student chooses Law Clinic Project, she may do so either in the first or the second semester).

LAW.1.14.8 Effect of exchange programme on Legal Practice IURI472

Prospective exchange students in their final year of LLB (regardless the curriculum code) will be allowed to register for one additional elective module during the first semester of the final year, instead of Legal Practice. Should they not go on the exchange, they will have to register for an additional elective during the second semester as well.

LAW.1.15 COMPILATION OF THE LLB

6DE H01 - R401 M/P

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3			YEAR LEVEL 4		
First semester											
Module code	T	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
Choose one: ALDA111 or ALDE111 (x)	X	12	IURI211	H	12	IURI311	H	12	IURI412	H	12
IURI111	H	12	IURI213	H	12	IURI313	H	12	IURI413	H	12
IURI171	H	8	IURI271	H	8	IURI371	H	8	IURI415	H	12
IURI173	H	8	IURI272	H	8	IURI373	H	8	IURI472	H	16
IURI174	H	8	IURI273	H	8	IURI376	H	8	Choose two electives: ACCL111 IURA411 IURA412 IURA413 IURA414 IURA415 IURA416 IURE414 IURE415 IURE417 IURE418	H	12 12
Choose one language module: AFLL111 (P) ANTS111 (P) ATSN111 (P) ENLL111 (M/P) ENLS112 (M/P) FREN111 (P) GERM111 (P) LATN112 (P) SETM111 (M/P)	X	12	IURI274	H	8	IURI377	H	8	Integrated Project Choose one: IURE412 IURE416 IURI471	H	12
			IURI275	H	8	Choose one non-Law module: AKLR113 (P) HIRL115 (M) HIST112 (M/P) HPOP111 (M) IOPS111 (P) POLI112 (M/P) PSYC111 (P) SANL112 (P) SKRK111 (P) SOCY111 (M/P)	X	12			
Total credits		60	Total credits		64	Total credits		68	Total credits		74

*Choose any non-law module with 12 credits if there is no clash of any in the timetables

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3			YEAR LEVEL 4		
Second semester											
Module code	T	Cr	Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
Choose one: ALDA122 or ALDE122 (x)	X	12	IURI221	H	12	IURI322	H	12	IURI423	H	12
IURI122	H	12	IURI222	H	12	IURI323	H	12	IURI424	H	12
IURI171	H	8	IURI271	H	8	IURI371	H	8	IURI472		
IURI173	H	8	IURI272	H	8	IURI373	H	8	Choose two electives: ACCL221 IURA421 IURA422 IURA423 IURA424 IURE421 IURE422 IURE424 IURE425 IURE428 IURE429	H	12 12
IURI174	H	8	IURI273	H	8	IURI376	H	8	Integrated Project Choose one: IURE426 IURE427 IURI471	H	12
Choose one language module: AFLL121 (P) ANTS121 (P) ATSN121 (P) ENLL121 (M/P) ENLS122 (M/P) FREN121 (P) GERM121 (P) LATN122 (P) SETM121 (M/P)	X	12	IURI274	H	8	IURI377	H	8			
			IURI275	H	8	Choose one non-Law module: AKLR123 (P) HIRL123 (M) HIST123 (M/P) HPOP121 (M) IOPS121 (P) POLI123 (M/P) PSYC121 (P) SANL122 (P) SKRK121 (P) SOCY121 (M/P)	X	12			
Total credits		60	Total credits		64	Total credits		68	Total credits		62
Total credits Level 1		120	Total credits Level 2		128	Total credits Level 3		136	Total credits Level 4		136
Credit total of the Curriculum											520

* Choose any non-law module with 12 credits if there is no clash of any in the timetables

LAW.1.16 LLB AFTER BA IN LAW

Students who completed the BA in Law will receive the following recognitions for LLB and register for the modules indicated in LAW 1.15.1. The minimum duration of this curriculum is two years, and the maximum are four years.

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
Module code	Type	Cr	Module code		Cr	Module code	Type	Cr
ALDA111 or ALDE111	X	12	IURI213	H	12	IURI313	H	12
IURI111	H	12	IURI272	H	16	IURI412	H	12
IURI171	H	16	IURI274	H	16	IURI273	H	16
IURI173	H	16	IURI275	H	16	IURI373	H	16
IURI174	H	16	Language module in the first semester	X	12	IURI377	H	16
ALDA122 or ALDE122	X	12	Language module in the second semester	X	12	IURI322	H	12
IURI122	H	12						
Credit total of the Curriculum								264

LAW.1.16.1 6DE H02 R401P/M

Students who completed the BA in Law register for the following modules

YEAR LEVEL 3			YEAR LEVEL 4		
First semester					
Module code	Type	Cr	Module code	Type	Cr
IURI211	H	12	IURI413	H	12
IURI271	H	8	IURI415	H	12
IURI311	H	12	IURI472	H	16
IURI371	H	8	Choose three elective modules: ACCL111 IURA411 IURA412 IURA413 IURA414 IURA415 IURA416 IURE414 IURE415 IURE417 IURE418	H	12 12 12
IURI376	H	8	Integrated Project: See LAW1.13.7 IURE412 IURE416 IURI 471	H	12
Choose one of the following electives: ACCL111 IURE414 IURE415 IURE417 IURE418 IURA411 IURA412 IURA413 IURA414 IURA415 IURA416	H	12			
Total credits		60	Total credits		74

YEAR LEVEL 3			YEAR LEVEL 4		
Second semester					
Module code	Type	Cr	Module code	Type	Cr
IURI221	H	12	IURI423	H	12
IURI222	H	12	IURI472	H	8
IURI271	H	8	IURI424		
IURI323	H	12	Choose two elective modules: ACCL221 IURA421 IURA422 IURA423 IURA424 IURE421 IURE422 IURE424 IURE425 IURE428 IURE429	H	12 12
IURI371	H	12	Integrated Project: Choose one: See LAW1.13.7 IURE426 IURE427 IURI471	H	12
IURI376	H	12			
Choose one of the electives: ACCL221 IURE421 IURE422 IURE424 IURE425 IURE428 IURE429 IURA421 IURA422 IURA423 IURA424	H	12			
Total credits		72	Total credits Integrated project 12 credits		62
Total credits Level 1		132	Total credits Level 2		136
Credit total of the Curriculum					268

LAW.1.17 LLB AFTER BCOM IN LAW

Students who completed the BCom in Law will receive the following recognitions for LLB and register for the modules indicated in LAW 1.16.1. The minimum duration of this curriculum is two years, and the maximum are four years.

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
Module code	Type	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDA111 or ALDE111	X	12	IURI111	H	12	IURI311	H	12
IURI171	H	16	IURI213	H	12	IURI313	H	12
IURI174	H	16	IURI272	H	16	IURI412	H	12
ALDA122 or ALDE122	X	12	IURI274	H	16	IURI273	H	16
			IURI275	H	16	IURI373	H	16
			IURI122	H	12	IURI377	H	16
						IURI222	H	12
						IURI322	H	12
Credit total of the Curriculum								248

LAW.1.17.1 6DE H03 - R401P/M

Students who completed the BCom in Law register for the following modules

YEAR LEVEL 3			YEAR LEVEL 4		
First semester					
Module code	Type	Cr	Module code	Type	Cr
Choose one language module: AFL111 (P) ANTS111 (P) ATSN111 (P) ENLL111 (M/P) ENLS112 (M/P) FREN111 (P) GERM111 (P) LATN112 (P) SETM111 (M/P)	X	12	IURI413	H	12
IURI173	H	8	IURI415	H	12
IURI211	H	12	IURI472	H	16
IURI271	H	8	Choose two elective modules: IURA411 IURA412 IURA413 IURA414 IURA415 IURA416 IURE414 IURE415 IURE417 IURE418	H	12 12
IURI371	H	8	Integrated Project: Choose one See LAW1.13.7 IURE412 IURE416 IURI471	H	12
IURI376	H	8			
Choose one elective module: IURA411 IURA412 IURA413 IURA414 IURA415 IURA416 IURE414 IURE415 IURE417 IURE418	H	12			
Total credits		68	Total credits		62

YEAR LEVEL 3			YEAR LEVEL 4		
Second semester					
Module code	Type	Cr	Module code	Type	Cr
Choose the same language module as in the first semester: AFLL121 (P) ANTS121 (P) ATSN121 (P) ENLL121 (M/P) ENLS122 (M/P) FREN121 (P) GERM121 (P) LATN122 (P) SETM121(M/P)	X	12	IURI 423	H	12
IURI173	H	8	IURI 472	H	
IURI221	H	12	IURI 424	H	12
IURI323	H	12	Choose three elective modules: ACCL221 IURA421 IURA422 IURA423 IURA424 IURE421 IURE422 IURE424 IURE425 IURE428 IURE429	H	12 12 12
IURI271	H	8	Integrated Project: See LAW1.13.7 Choose one IURE426 IURE427 IURI471	H	12
IURI371	H	8			
IURI376	H	8			
Total credits		68	Total credits Integrated project 12 credits		74
Total credits Level 1		136	Total credits Level 2		136
Credit total of the Curriculum					272

LAW.1.18 LLB EXTENDED PROGRAMME

CODE: 6XA H01 R401M CAMPUS: MAHIKENG DELIVERY MODE: CONTACT

LAW.1.18.1 Duration

The duration of the Bachelor of Laws (LLB) degree is a minimum of five years and a maximum of seven years.

LAW.1.18.2 Admission requirements

- a) To qualify for admission to the LLB degree programme, an applicant must be in possession of:
- b) A National Senior Certificate with endorsement for bachelor's studies and with appropriate subject combinations and levels of achievement.
- c) A National Certificate (Vocational) Level 4 issued by the Council for General and Further Education and Training, and with appropriate subject combinations and levels of achievement as per Government Gazette 32743. The prescribed achievement in the NC(V) is at least 60% in three fundamental subjects including the language of learning and teaching of the Higher Education Institution, and at least 70% in four compulsory vocational subjects from the recognised list; OR
- d) A Senior Certificate with complete or conditional matriculation endorsement/exemption; OR
- e) Certificates of conditional exemption may be issued to applicants who comply with the requirements as explained in Government Gazette 31674 (2008)

In addition, the Faculty of Law requires:

- f) An admission Points Score of 28 and
- g) An achievement in Home Language and First Additional Language at level 4 (50-59%)

LAW.1.18.3 Model of Extended programme (ECP)

In the extended programme, the first year of the regular LLB curriculum is spread over two years, following the DHET's (2012) model 2 where students' first-year curriculum is taken over two years with the incorporation of substantial foundational provision. Students will then join in their third year the regular mainstream LLB programme at year level two. Years 3 to 5 of the extended programme correspond with years 2 to 4 of the regular 4-year LLB curriculum.

LAW.1.18.4 Integrated project

All students in their final year of the LL B Extended programme should complete an Integrated Project. Students may choose one of the following 3 options:

- a) Research Project (IURI471) which is a year module and carries 12 credits. If a student chooses this module, she need not register for another module in the second semester, or
- b) Moot Court (IURE412/IURE 427) which carries 12 credits each. If a student chooses Moot Court, she may do so either in the first or the second semester), or
- c) Law Clinic Project (IURE416/IURE426) which carries 12 credits each. If a student chooses Law Clinic Project, she may do so either in the first or the second semester).

LAW.1.18.5 Effect of exchange programme on Legal Practice IURI472

Prospective exchange students be allowed to register for one additional elective module during the first semester of the final year, instead of Legal Practice. Should they not go on the exchange, they will have to register for an additional elective during the second semester as well.

LAW.1.18.6 Faculty specific requirements on progress

In order to ensure that a sufficient percentage of the credit load of the programme for which the student is registered is completed within the maximum duration allowed for the study, a student must obtain at least 66% of the total credits that is required for the programme up to the historic year level for which the student is registered. If this rule is applied to the ECP students, the effect is:

- a) Students must pass 66% of the first-year credits and must pass all law foundation (IURX) modules to progress to the second year. The first year IURX modules are: IURX112; IURX171.
- b) Students must pass 66% of the second-year credits and must pass all law foundation (IURX) modules to progress to the third year. The second year IURX modules are: IURX174; IURX113; IURX114; IURX122; IURX123 and IURX211.

The ECP students will in their third year, continue with the regular LLB second year programme. As such these students will be subject to the same progression rules as applicable to students of the regular LLB for the last four years of their study.

Students who enrolled for the extended programme, stay in the extended programme for the duration of the programme and cannot transfer to BA in Law or BCom in Law or the four-year LLB during the programme. Students may attempt not complete this progress in less than the minimum period by enrolling for additional modules.

The student must have passed all the foundation modules and regular modules prescribed in the curriculum with a total credit value of 600 (regular credits = 516 / foundation credits = 96) before being awarded the degree in Bachelor of Laws using the foundation route.

LAW.1.19 LLB EXTENDED

6XA H01 R401M

YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
First semester								
Module code	T	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE111	H	12	IURX111	H	12	IURI 213	H	12
ENLS112	X	12	IURX113	H	12	IURI 271	H	8
IURI173	H	8	IURX211	H	12	IURI 272	H	8
IURX112	H	12	ACCX171	X	8	IURI 273	H	8
IURX171	H	8	IURX174	H	8	IURI 274	H	8
MTHS175	X	8	Non-Law elective: HIRL115 HIST112 HPOP111 POLI112 SOCY111	X	12	IURI 275	H	8
PSDT111	X	12						
Total credits		72	Total credits		64	Total credits		52
YEAR LEVEL 1			YEAR LEVEL 2			YEAR LEVEL 3		
Second semester								
Module code	T	Cr	Module code	Type	Cr	Module code	Type	Cr
ALDE122	H	12	IURI122	H	12	IURI 222	H	12
ENLS122	X	12	IURI221	H	12	IURI 271	H	8
IURI173	H	8	IURX123	H	12	IURI 272	H	8
IURX171	H	8	ACCX171	X	8	IURI 273	H	8
MTHS175	X	8	IURX174	H	8	IURI 274	H	8
			Non-Law elective: HIRL123 HIST123 HPOP121 POLI123 SOCY121	x	12	IURI 275	H	8
Total credits		48	Total credits		64	Total credits		52
Total credits Level 1		120	Total credits Level 2		128	Total credits Level 3		104

YEAR LEVEL 4			YEAR LEVEL 5		
First semester					
Module code	Type	Cr	Module code	Type	Cr
IURI 311	H	12	IURI412	H	12
IURI 313	H	12	IURI413	H	12
IURI 371	H	8	IURI415	H	12
IURI 373	H	8	IURI472	H	16
IURI 376	H	8	Choose two electives: ACCL111 IURA411 IURA412 IURA413 IURA414 IURA415 IURA416 IURE414 IURE415 IURE417 IURE418	H	12 12
IURI 377	H	8	Integrated Project Choose one: IURE412 IURE416 IURI471	H	12
Total credits		56	Total credits		74
YEAR LEVEL 4			YEAR LEVEL 5		
Second semester					
Module code	Type	Cr	Module code	Type	Cr
IURI 322	H	12	IURI423	H	12
IURI 323	H	12	IURI424	H	12
IURI 371	H	8	IURI472	H	
IURI 373	H	8	Choose two electives: ACCL221 IURA421 IURA422 IURA423 IURA424 IURE421 IURE422 IURE424 IURE425 IURE428 IURE429	H	12 12
IURI 376	H	8	Integrated Project Choose one: IURE426 IURE427 IURI 471	H	12
IURI 377	H	8			
Total credits		56	Total credits		68
Total credits Level 4		112	Total credits Level 5		136
Total credits					600

LAW.2 MODULE OUTCOMES

Please note that the outcomes of modules offered by another faculty are available in the relevant Calendar/Yearbook available on the NWU website <http://studies.nwu.ac.za/studies/yearbooks>

Module code:	IURI111 and IURX 111	Semester 1	NQF level: 5
Title:	Law of Persons and Law of Persons Extended		
Module outcomes			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • fundamental knowledge and informed understanding of the law of persons, with special reference to: • the legal subjectivity of natural and juristic persons; • the important terms, rules, concepts general principles and theories; • constitutional provisions, objectives and values in terms of which the traditional law of person must be evaluated, developed and transformed; • the most recent and modern developments with regard to the law of persons; • the relationship between law of persons and other areas of legal study. • an ability to apply the knowledge to the analysis of given set of facts and the formulation of solutions or adaptations to solutions, individually or in groups; • an ability to locate, identify and extract the concepts, principles and rules of the law of persons from a diverse range of sources in particular: law reports, statutes, textbooks and journal articles and apply these in relevant contexts; • an ability to present written and/or oral arguments, either individually or in a group, on the concepts, principles and rules of the law of persons so as to demonstrate an understanding of the relevant concepts, principles and rules of the current legal debates involving the family and children; • responsibility for monitoring of own learning progress and application of relevant learning strategies and management of resources to successfully realise all outcomes of this module. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURX113	Semester 1	NQF level: 5
Title:	Introduction to Critical and Analytical Thinking Extended		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • engage in metacognition; • distinguish between different ways of thinking; • understand critical thinking; • know themselves in order to become better thinkers; • understand subjectivity and objectivity and apply reading strategies in order to critically evaluate information. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		
Module code:	IURI122	Semester 2	NQF level: 5
Title:	History of South African Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • demonstrate knowledge and informed understanding of a) the different sources and various influences relevant to the historical development of the South African Law and b) the manner in which knowledge developed and evolved within the context of Africanisation, transformative constitutionalism and social justice; • provide a holistic view of key sources, role players and/or events relevant to the historical development of South African law in general as well as in specific fields of law; • select, implement and manage standard rules and methods to solve relevant problems within a variety of fields (<i>capita selecta</i>); • basic research skills such as gathering and verifying information from various sources, analysis and summary of key legal aspects; as well as the ability to communicate findings, verbally or in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright and rules on plagiarism; • the ability to operate as part of a group and make appropriate contributions to successfully complete a task, taking co-responsibility for learning progress and outcome realisation of the group; and to • monitor and reflect upon own learning progress, implement relevant learning strategies to improve learning, and manage resources effectively to successfully realise task outcomes to lay the foundation for further legal education in the continuous application and development of skills. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		
Module code:	IURX123	Semester 2	NQF level: 5
Title:	Extension of Critical and Analytical Thinking Extended		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • distinguish between critical and analytical thinking; • apply critical and analytical thinking; • understand the research process; • engage with quantitative research; • engage with qualitative research; • formulate a research question; • analyse a problem and make a presentation. 			

Method of delivery:		Full-time	
Assessment methods:		Formative assessment – 50% Summative assessment – 50% 3 hours	
Module code:	IURI171 and IURX171	Year Module	NQF level: 5
Title:	Introduction to Law and Introduction to Law Extended		
Module outcomes			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> integrated knowledge and informed understanding of the concept of law; perspectives on law, legal terminology; legal processes; sources of South African law; classification of South African law; court structures; constitutional developments; the solving of legal problems as well as the retrieval and utilisation of legal sources; integrated knowledge and informed understanding of the range of skills necessary to be able to study and practise law in the South African context; ability to select, implement and manage standard legal information, sources, processes and principles to solve basic integrated real life and/or hypothetical legal problems in the South African context, through the use of studying, reading, writing, oral, numerical and critical thinking skills; ability to apply a combination of legal skills in distinguishing, evaluating and solving real life and/or hypothetical legal problems with specific reference to social justice, transformation, human rights, citizenship, ethics and professional conduct; basic research skills such as gathering, verifying, analysing and summarising legal information from various sources of law, as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with the understanding of copyright protection and rules on plagiarism; ability to operate as part of a group and make appropriate contributions through the use of multiple legal skills to successfully complete tasks and projects, taking co-responsibility for learning progress and realisation of collective objectives; and monitor and reflect on own learning progress, acquisition of different legal skills and implement relevant learning strategies to improve learning and to lay the foundation for further study of law and lifelong application and development of skills 			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment – 60% Summative assessment – 40% 3 hours	
Module code:	IURI173	Year Module	NQF level: 5
Title:	Family Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> Show a fundamental knowledge of the nature of the South African family law within a transformative constitutional context, including the civil law, customary law and selected religious laws relevant to the country as well as cohabitation, with specific reference to engagements; the juridical requirements for the various types of marriages; the judicial consequences such marriages; the legal rules regarding divorce and the accompanying personal and patrimonial consequences thereof; the parent-child relationship; the protection and rights afforded to children; and the legal aspects related to domestic violence; Relevant skills development for this level, including critical reading and analysing as well as research skills. Communicate solutions in writing or orally, individually or in group context. Critical analysis of practical problem statements through the extraction of relevant information as well as the application of applicable sources to reach a constitutional solution according to the house style, accepted practices and format at this level. 			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment – 50% Summative assessment – 50% 3 hours	

Module code:	IURI174 and IURX174	Year Module	NQF level: 5
Title:	Language skills in Legal Context I and Language skills in Legal Context I Extended		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • knowledge and informed understanding of, and the ability to apply: grammatical structures in English, within a legal context; an extensive English vocabulary pertaining to the legal environment, and different language skills like productive-writing and speaking; receptive- listening and reading. • After the successful completion of this module, the student must be able to demonstrate ability to select and apply a hybrid of reading comprehension skills in distinguishing, analysing, interpreting and critically evaluating different texts; • After the successful completion of this module, the student must be able to demonstrate ability to clearly and logically communicate about and/or critically argue a legal issue, question or problem verbally or in writing in accordance with the Law Faculty's style requirements in an accurate, effective and coherent manner, with understanding of the rules on plagiarism. • After the successful completion of this module, the student must be able to demonstrate ability to operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the acquisition of language skills and realisation of collective objectives. • After the successful completion of this module, the student must be able to demonstrate the ability to monitor and reflect on own learning progress, acquisition of vocabulary in English language skills and use of relevant learning strategies and reading skills to improve the ability to communicate verbally and in writing and to lay the foundation for the practice of the law and lifelong application and development of language skills • After the successful completion of this module, the student must be able to demonstrate the ability to identify, analyse and conceptualise the relationship between language, culture and social justice either verbally or in writing • After the successful completion of this module, the student must be able to demonstrate the ability to understand the influence of new technological developments on the contents of this module, and to discuss how this is being addressed in case law and academic discourse. 			
Method of delivery:	Full-time		
Assessment methods:	Continuous Assessment		
Module code:	IURI211 and IURX211	Semester 1	NQF level: 6
Title:	Criminal Law: General Principles and Criminal Law: General Principles Extended		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • Reflect a sound base of knowledge of the general principles of the Criminal Law with specific reference to the place of Criminal Law within the legal system; the history and sources of Criminal Law; theories of punishment; the general elements of a criminal offence including possible grounds for justification; participation in crime; and attempt, conspiracy and provocation. • Apply the terminology specifically applicable to Criminal Law in context in written and oral presentation. • Solve problems by means of analysis of factual settings and formulate solutions with reference to the applicable judicature and statutory provisions. • Present own views in class during group and other discussions or presentations in meaningful and logic ways that reveal sane ethical and value driven impact. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURI213	Semester 1	NQF level: 6
Title:	Legal interpretation		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • detailed knowledge and understanding of the place, role, authority and status of legislation, common law and customary law as sources of law under a supreme constitution; • detailed knowledge and understanding of the concepts, theories, methods, strategies and approaches relevant to the field of statutory interpretation and constitutional interpretation; • understanding of the ethical implications of judicial approaches to legal interpretation; • discipline-specific methods and techniques of scientific enquiry and information gathering on legal interpretation from legislation, case law, policy documents and other relevant discipline- related sources, analyse, evaluate and synthesize the information and apply your conclusions/ research to a given context in the field of legal interpretation; • accurate and coherent written and verbal communication of assignments with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; • an ability to monitor own mastery of legal interpretation skills and use of appropriate resources to ensure successful realization of the outcomes of this module. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		
Module code:	IURI221	Semester 2	NQF level: 6
Title:	Criminal Law: Specific Crimes		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • Demonstrate a solid knowledge base in Criminal law with special reference to the principles governing a selection of specific crimes against the state, personal and bodily freedom or integrity and crimes against property; • Apply the terminology specific to Criminal law correctly and in context in written and oral presentations; • Analyse crimes, in terms of common or statutory Criminal law and to select and apply the relevant statutory and common law rules and principles in which the state may convict and punish perpetrators for the unlawful, blameworthy acts or omissions that constitute specific crimes in context, in sets of fact; • Solve problems by analysing sets of facts and to formulate solutions with reference to applicable case law and legislative provisions; • Present your points of view in class during group discussions and/or presentations in a coherent and logical way with evidence of a sound ethical and value-based approach. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURI222	Semester 2	NQF level: 6
Title:	Labour Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • A detailed knowledge and understanding of the principles of Labour Law with specific reference to: <ul style="list-style-type: none"> • the principles governing the contract of employment; • the rights and obligations of the parties in an employment relationship; • the principles governing individual and collective labour relationships respectively; and • understanding of how that knowledge relates within the different fields in the same discipline; • A comprehensive knowledge and understanding of the influence of the <i>Constitution of the Republic of South Africa, 1996</i> on the field of Labour Law and labour law legislation in particular; and the principle of transformative constitutionalism; • ability to select, evaluate and apply legal principles to solve fundamental problems in a defined environment in the field of Labour Law; • ability to distinguish and solve labour-related problems and to provide solutions to support progress in the practice of Labour Law; • understanding of the ethical implications of decisions, actions and practices specifically relevant to Labour Law; • critical understanding of the role of technology and social media in the workplace and how we communicate with each other in these formats; • discipline-specific methods and techniques of scientific enquiry and information gathering on subject-related topics from relevant sources, analyse, evaluate and synthesise the information and provide conclusions to a given context in the field of Labour Law; • accurate and coherent written and verbal communication of various tasks/projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; • monitor own learning progress and apply relevant learning strategies and management of resources to successfully realise all learning outcomes of this module. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURI271	Year Module	NQF level: 6
Title:	Law of Criminal Procedure		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • detailed knowledge and understanding of, as well as the ability to apply concepts, theories, principles and the rules pertaining to the Law of Criminal Procedure to all relevant contexts, and an understanding of how the knowledge of this discipline is applicable within relevant fields of Law and legal practice; • the ability to select, evaluate and apply with discernment the provisions of the <i>Criminal Procedure Act of 1977</i>, the <i>Child Justice Act of 2008</i>, other legislation and the common law to solve fundamental problems in a defined environment in the field of the Law of Criminal Procedure; • an understanding of the ethical implications of decisions, actions and practices specifically relevant to the preparation for and conduct in a criminal trial; • accurate and coherent written and verbal communication of principles, rules and solutions to problem solving tasks by means of the preparation of documents for criminal court proceedings and appeal proceedings, the writing of legal opinions and written answers to evaluations with an understanding of and respect for intellectual property conventions, copyright and rules on plagiarism; and • the ability to monitor and evaluate own learning progress against given criteria, address task-specific learning needs in well- defined contexts with appropriate learning strategies and take responsibility for the use of appropriate learning resources to successfully realise outcomes. 			
Method of delivery:	Full-time		
Assessment methods:	Continuous Assessment		

Module code:	IURI272	Year Module	NQF level: 6
Title:	Law of Property		
Module outcomes:			
<ul style="list-style-type: none"> • After the successful completion of this module, the student must be able to demonstrate the following: • detailed knowledge and understanding of the relationship between a person and his assets in relation to the nature of the assets and the origin, consequences, constitutional implications and termination of the relationship, and understanding of how that knowledge relates within the different fields in the same discipline; • the ability to select, evaluate and apply with discernment those standard rules and methods relating to the acquisition and protection of ownership, possession, holdership and limited real rights to solve fundamental problems in a defined environment in die field of property law; • the ability to distinguish and solve property-related problems in unfamiliar contexts and to apply the solutions to support progress in the practice of property law; • discipline-specific methods and techniques of scientific enquiry and information gathering on property law and related disciplines of this study year from relevant discipline-related sources, analyse, evaluate and synthesize the information and apply your conclusions/research to a given context in the field of property law; • accurate and coherent written and verbal communication of individual and group tasks and projects with understanding of and respect for intellectual property conventions, copyright and rules on plagiarism. • an understanding of and ability to identify how new technological developments in the field are shaping the content discussed in this module and how this is being addressed in the courts, practice and academic discourse; • the ability to gather, analyse, process and present integrated literature on a property law related topic. 			
Method of delivery:	Full-time		
Assessment methods:	Continuous Assessment		

Module code:	IURI273	Year Module	NQF level: 6
Title:	Law of Delict		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • A detailed knowledge and understanding of delictual liability, including the elements of a delict, legal remedies, specific delicts and the influence of new technological developments on the law of delict; • an understanding of the origin and development of concepts and principles within the field of the law of delict, with reference to the nature of a delict and its place in the legal system; • an ability to identify and solve problems related to the law of delict; • an understanding of the ethical implications specifically relevant to the law of delict; • an ability to gather, analyse and present information on selected topics in the field of law of delict; • an ability to effectively use problem-solving skills with a view to construct a persuasive legal argument in respect of practice- based delictual problems; and • A critical understanding of the impact of the <i>Constitution of the Republic of South Africa, 1996</i>, on the principles of the law of delict. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURI274	Year Module	NQF level: 6
Title:	Language skills in Legal Context II		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • detailed knowledge and clear understanding of professional language skills towards laying the foundation for the practice of the law and the lifelong application thereof; • detailed knowledge and an integrated understanding of the broader contextualisation of the law within other fields of study and how it finds application in the law; • the ability to clearly, logically and critically identify, evaluate and solve in written and oral form, matters respectively pertaining to the legal context, social justice and/or constitutional reform; • detailed knowledge and understanding of the theory and practice of effective communication as applicable to the legal profession; • the ability to professionally, clearly and logically communicate in written and oral form about and/or critically argue a legal issue, question or problem; • the ability to participate as part of a group and to account for own actions, to work effectively with and respect others, and, in a defined context, to take supervisory responsibility for others and for the responsible use of resources in order to make professionally appropriate contributions; and • detailed knowledge of and the ability to effectively and correctly produce an extensive vocabulary in English, and to select information appropriate to the task. 			
Method of delivery:	Full-time		
Assessment methods:	Continuous Assessment		

Module code:	IURI275	Year Module	NQF level: 6
Title:	Constitutional Law and Bill of Rights		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • A solid knowledge base in Constitutional Law and its main constituting fields and have insight into the origin and development thereof; • substantive knowledge of human rights and fundamental rights and its main constituting fields; • the competency to analyse real world scenario's (well-defined but unfamiliar problems in familiar contexts) emerging from problematic South African Structural Constitutional Law issues; • the ability to interpret real world scenarios (well-defined but unfamiliar problems in familiar contexts) arising from problematic South African rights based legal issues; • the ability to communicate and present solutions to professional and lay audiences, individually or in groups, by making use of applicable multimedia equipment, acceptable formats based on specific conventions illustrating the ability of an • awareness of cognate fields; • the ability to determine information deficiencies in problematic issues, plan elementary research in this regard, acquire access to relevant sources and gather appropriate information; • the ability to efficiently integrate acquired information and present innovative solutions by using general terminology, doctrines, underlying and established theories and principles, related concepts, processes, procedures and techniques in Constitutional Law and Fundamental Rights; • the ability to partake in a coherent academic-professional discourse orally and/or in writing. 			
Method of delivery:	Full-time		
Assessment methods:	Continuous Assessment		

Module code:	IURI311	Semester 1	NQF level: 7
Title:	Entrepreneurial Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> integrated, well-rounded and practice knowledge and understanding of, as well as an ability to correctly evaluate and apply the legal principles, concepts and processes governing the law of partnerships, business trusts, close corporations and companies, different areas of specialization within the field of Entrepreneurial Law, and understanding of how that knowledge relates to other fields or practices within other disciplines; understanding of contested knowledge within the field of Entrepreneurial Law, and critical evaluation of that knowledge and those explanations typical within the field of the entrepreneurial environment against the background of the law of contract in written and oral communication; ability to select, evaluate and apply a range of different but appropriate rules and scientific methods of enquiry to do focused research and resolve problems that will effect change within practice; ability to identify, analyse, critically reflect on and address complex Entrepreneurial Law problems and apply evidence-based solutions with theory-driven arguments and its application to different factual situations with reference to the necessary authority; reflection of all values, ethical conduct and justifiable decision making appropriate to the practice of a real business environment factual situations, specifically to the conduct of trustees, partners, members and company directors; management of a group in an unfamiliar context in order to solve a contextual problem, monitoring the progress of the group and taking responsibility for task outcomes and application of appropriate resources where appropriate; and take full responsibility for own learning needs, monitoring of own learning progress and application of relevant learning strategies and management of all resources to successfully realize all outcomes of this module. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURI313	Semester 1	NQF level: 7
Title:	Law of Succession		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> integrated and well-rounded knowledge; detailed, coherent understanding; and an ability to correctly evaluate and apply the material rules of the law of succession, with special reference to: the basic terminology, concepts, rules and principles of the law of succession applicable to the estate of a person who died with or without a valid will; the close connection between the law of succession and other branches of law such as family law and property law, as well as the administration of estates; the most up to date developments in the law of succession; the ability to critically evaluate factual situations in order to make informed conclusions and recommendations within the field of the law of succession; the ability to communicate (verbally and in writing) relevant information in an integrated, accurate and coherent manner, with an understanding of copyright protection and rules of plagiarism; application of research skills such as collecting, verifying, analysing and summarising legal information from various sources dealing with issues in the law of succession and related matters; the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the law of succession and related matters; and the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of the law of succession. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURI322	Semester 2	NQF level: 7
Title	Law of Insolvency		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • demonstrate a well-rounded and systematic theoretical and practice-related knowledge of the Law of Insolvency and cognate fields of law; • be able to identify and solve problems by critically applying the procedure for sequestration and the concomitant process, as well as concepts, definitions, rules, conventions, formats and principles of the Law of Insolvency, in accordance with academic, practice-related and ethical standards, and giving evidence of a personal value system; • be able to apply problem-solving and information-retrieval skills effectively to approach and analyse unfamiliar, concrete and poorly defined problems in the field of the Law of Insolvency, and formulate arguments based on evidence and relevant theories and principles, as solutions to the problems; • use academic-professional discourse to integrate information into a coherent and well-argued report adhering to the conventions of legal reporting, and communicate it orally, individually or in a group, to professional and non- professional audiences, using applicable IT. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURI323	Semester 2	NQF level: 7
Title:	International Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • Integrated knowledge and an understanding of, as well as an ability to correctly evaluate and apply key terms, concepts, principles, rules and theories in the field of public international law, with a special focus on the relationship between states, as well as between states and international and regional organisations; • An understanding of contested knowledge in the field of international law, and critical evaluation of that knowledge and those explanations typical • in the field of international law; • The ability to identify, analyse and critically reflect on and address complex public international law problems and apply evidence-based solutions with theory-driven arguments; • The ability to reflect on all values, ethical conduct and justifiable decision making relating to the maintenance of sound relationships between states as well as between states and regional and international organisations; • The ability to accurately and coherently communicate written and verbal assignments on public international law issues with an understanding of and respect for intellectual property conventions, copyright and the rules of plagiarism; • The ability to participate in and to manage a group in an unfamiliar context in order to solve an international law problem, monitoring the progress of the group, take responsibility for assignment outcomes and the application of appropriate resources where applicable; • The ability to take full responsibility for own learning needs, monitoring own learning progress and application of relevant learning strategies and management of all resources to realise all outcomes of this module successfully. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURI371	Year Module	NQF level 7
Title:	Law of Evidence		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply the concepts, principles and general rules of the Law of • Evidence in criminal and civil proceedings; • a specialised knowledge of: <ul style="list-style-type: none"> • the determination of the issues in court cases; • the evidentiary rules applicable to witnesses in general and the presentation of different kinds of evidence; • proof by way of judicial notice, formal admissions and presumptions; • the burden of proof; • the quantum of proof; • the evaluation and sufficiency of evidence; • the relevance and admissibility of evidential material; • the admissibility of unconstitutionally obtained evidence; • the relevance and admissibility of electronic evidence. • an understanding of the relevance of such knowledge in legal practice and of the different approaches and viewpoints taken by courts and academics on the practical application of the above rules in order to critically evaluate facts, assumptions and those explanations typical within the field of the Law of Evidence; • the ability to identify, analyse, critically reflect on and resolve unknown, complex real-life and/or hypothetical factual settings in every stage of criminal and civil proceedings by selecting, evaluating and applying appropriate evidentiary rules and procedures pertaining to the admissibility of the various forms of evidence; • reflection of ethical conduct and justifiable decision making appropriate to legal practice towards the establishment of professional responsibility; • the ability to develop and accurately communicate own ideas and opinions in well-formed written and verbal legal arguments on the admissibility of the various forms of evidence in proving facts, using appropriate academic discourse; and • the understanding of and the ability to identify how new technological developments in the profession field are shaping the content discussed in this module and how this is being addressed in the courts, practice and academic discourse. 			
Method of delivery:	Full-time		
Assessment methods:	Continuous Assessment		

Module code:	IURI373	Year Module	NQF level: 7
Title:	Law of Contract		
Module outcomes			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • An integrated knowledge and understanding of, as well as an ability to correctly evaluate and apply, the legal principles relating to the Law of Contract with a special focus on topics such as the formation of contract, the content and operation of a contract and breach and remedies; • An understanding of contested knowledge within the field of the Law of Contract, as well as the understanding of how knowledge in the field of the Law of Contract relates to other branches of the law such as the Law of Specific Contracts and the Law of Obligations; • The ability to evaluate, select and apply the relevant sections of the theory covered with the view to solve problem type questions akin to real life scenarios; • The ability to identify, analyse, critically reflect on and address complex contractual problems relating to the formation of the contract, content and operation and breach of contracts and remedies, and apply evidence-based solutions with theory-driven arguments; • The ability to reflect on a modern and integrated model of the Law of Contract by including values of transformative constitutionalism and collectivism to the classical model of the Law of Contract; and • The ability to monitor own learning progress and apply relevant learning strategies individually or in a group, and manage resources to successfully realise all learning outcomes of this module. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		
Module code:	IURI376	Year Module	NQF level: 7
Title:	Civil Procedure		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • integrated knowledge and coherent understanding of the Superior Courts Act, 10 of 2013; Magistrates Court Act, 32 of 1944 and the accompanying rules • a coherent and critical understanding of terms, concepts, rules, procedures, common law principles and a well-rounded systematic base of knowledge pertaining to the Law of Civil Procedure; • an ability to identify, analyse, critically reflect on and address complex legal problems • an ability to draft and present, and demonstrate communication skills in the preparation, drafting and presentation of well-structured legal opinions/arguments and court or other legal documents, using appropriate technologies and techniques 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURI377	Year Module	NQF level: 7
Title:	Language skills in Legal Context III		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> display an integrated knowledge of and the ability to effectively and correctly use an extensive vocabulary in English as appropriate to application within the legal profession; clearly and logically communicate in writing about and/or critically argue a legal issue, question or problem in accordance with the Law Faculty's style requirements and in an accurate, effective and coherent manner, with understanding of the rules on plagiarism; operate as part of a group and make appropriate contributions through the use of multiple legal and language skills to successfully complete writing and other communication tasks and projects, taking co-responsibility for the mastering of language skills and realisation of collective objectives; and monitor and reflect on own learning progress, acquisition of different language skills and use of relevant learning strategies and reading to improve the ability to communicate orally and in writing and to lay the foundation for the practice of law and lifelong application and development of language skills. 			
Method of delivery:	Full-time		
Assessment methods:	Continuous Assessment		
Module code:	IURI412	Semester 1	NQF level: 8
Title:	Jurisprudence		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> knowledge of philosophy, the history of philosophy as well as knowledge of the different branches of philosophy; the practical application of philosophical reason and argumentation by implementing the "toolkit" in study unit 1; a well-rounded and systematic knowledge base of the terminology of Jurisprudence and different theoretical approaches to the law and legal studies, with specific reference to: <ul style="list-style-type: none"> an introduction to philosophy in general; Western jurisprudential traditions; twentieth century jurisprudential debates; and current jurisprudential issues. the ability to critically compare different viewpoints and give you own substantiated ideas on the issues; the ability to retrieve information identified as necessary to solve a problem or to analyse and evaluate issues or topics in Jurisprudence; and the ability to communicate solutions to problems and to effectively communicate your viewpoint and ideas in various ways. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURI413	Semester 1	NQF level: 8
Title:	Specific Contracts		
Module outcomes			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • Demonstrate detailed and systematic knowledge of the legal principles relating to the following specific agreements: <ul style="list-style-type: none"> • Sale; • Sale of land; • Credit agreements; • Suretyship; and • Lease. • The ability to identify the legal problem(s) or questions in a given set of facts, apply the legal principles to them and give an acceptable legal solution to them. • The ability to analyse sets of facts and apply the knowledge to formulate possible solutions. • The proposed solution and the legal arguments and authority underpinning such solution. • The ability to research the law, evaluate the possible solution and formulate the best integrated solution to a particular problem; • The skills of researching the law, integrating such knowledge in compiling and answering/ finding a solution to the relevant problem; • The ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority. • Identify the legal problem(s) or questions in a given set of facts, apply the legal principles to them and give an acceptable legal solution to them communicated in the correct legal terminology and format, in class/ group discussions, assignments, tests and the examination. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		
Module code:	IURI415	Semester 1	NQF level: 8
Title:	Administrative Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • a well-rounded and integrated knowledge, and a coherent and critical understanding and the application of the principles and theories of administrative law and how it relates to other fields or practices within other disciplines; • the ability to critically understand administrative law principles, identify where these principles are applicable within complex real-life problems and utilising the knowledge of the field to formulate theory-driven arguments to reach evidence-based solutions; • the ability to communicate recommendations, solution and decisions verbally or in writing and via appropriate technologies and media, in an accurate and coherent manner. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		
Module code:	IURI423	Semester 2	NQF level: 8
Title:	Jurisprudence and Ethics		

Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • a comprehensive and systematic knowledge as well as a coherent and critical understanding of different theoretical approaches to selected foundational issues in law and legal studies; • the ability to critically analyse and compare different schools of thought and theories in depth and to effectively use eminent views to formulate evidence-based and ethically sound solutions to selected legal-ethical issues; • the ability to effectively, efficiently and independently retrieve information identified as necessary to solve a problem, to analyse or evaluate issues or topics in Jurisprudence, prepare solutions and communicate considered views on relevant issues to a range of audiences with academic-professional discourse and acceptable legal argumentation. 			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment – 50%	
		Summative assessment – 50%	
		3 hours	
Module code:	IURI 424	Semester 2	NQF level: 8
Title:	Alternative Dispute Resolution		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • A well-rounded and systematic knowledge base of alternative dispute resolution and its related fields and a detailed knowledge of the following areas: <ul style="list-style-type: none"> • Appropriate dispute resolution methods; • Current problem situation with litigation; • Benefits and disadvantages of the alternative dispute resolution process; • Purpose of the alternative dispute resolution process; • Negotiations as a basic method for all alternative dispute resolution methods; • Mediation and arbitration as general alternative dispute resolution methods. • Fact finding/ fact search, mini-trial, screening panels, ombudsperson, rent-a-judge, dispute review, executive tribunal, independent expert decision, commission of enquiry, referee, conciliation, facilitator, arbitration mediation and mediation arbitration, alternative dispute resolution by means of legislation, advisory investigation and commendatory opinion as non- general dispute resolution methods; • Development of drafting, presentation and communication skills during preparation, drafting and presentation of well-structured legal opinions/ arguments and alternative dispute resolution documents. • Must be developed according to the 2012 SAQA level descriptor for the exit level of the module and should include the knowledge, skills and values that a student should be able to have. 			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment – 50%	
		Summative assessment – 50%	
		3 hours	

Module code:	IURI471	Year Module	NQF level: 8
Title:	Research Project		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> integrated knowledge and understanding of a specific legal problem situated in South African, regional and/or international law; the ability to solve complex legal problems of real life and/or legal problems of a hypothetical nature on a coherent and creative way by critical writing, analysing and understanding and solving by providing proof of advanced application of critical thinking and research skills; the ability to formulate insightful and creative academic and professional ideas in writing, presenting and communicating it, and to use logical arguments by appropriate and proper legal sources and research methods in an ethical manner; accurate, coherent, appropriate and creative presentation and communication of research through the use of an appropriate research process, appropriate technologies and word processing skills while students keep him / her at the prescribed reference and quotation style; the ability to document research with understanding of and respect for the conventions regarding intellectual property, copyright and rules regarding plagiarism; self-regulated learning, mastery of research skills and full responsibility for accepting learning progress and the use of multiple resources in an integrated manner. 			
Method of delivery:	Full-time		
Assessment methods:	Summative assessment – 100%		
Module code:	IURI472	Year Module	NQF level: 8
Title:	Legal Practice		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case, the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment, the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments, the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary, ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law, understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities, the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group. 			
Method of delivery:	Full-time		
Assessment methods:	Continuous Assessment		

LAW.2.1 LLB ELECTIVE MODULES (FINAL YEAR)

Module code:	ACCL111	Semester 1	NQF level: 8
Title:	Accounting for Law Students		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • Detailed knowledge and understanding of: <ul style="list-style-type: none"> • the accounting equation, double entry-system details from books of prime entry to ledger accounts, bank reconciliations, and other adjustments, closing entries, financial statements, and basic trust transactions as applicable to a law firm; and • how knowledge of basic accounting, as applicable to a law firm, relates to appropriate knowledge in the field of general accounting. • Understanding the origin and development of knowledge in the field of legal accounting, and critical understanding of schools of thought and forms of explanation that are typical within the field of law accounting practices in South Africa; • The ability to select, evaluate and discern those standard accounting methods for basic transactions in a defined environment in the field of legal accounting; • The ability to distinguish and record integrated transactions in unfamiliar contexts and apply the solutions to progress in the practice of legal accounting. 			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment – 50% Summative assessment – 50% 3 hours	
Module code:	IURE412	Semester 1	NQF level: 8
Title:	Moot Court		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • an ability to identify, analyse and solve complex national/international legal problems and issues using theory-driven arguments individually or in groups including: • the ability to retrieve information from a variety of resources, evaluate and integrate the information also from cognate fields in solutions and to prepare an argument; • the ability to communicate an argument/report to lay and professional audiences and to manage an academic-professional discourse on an evidence-based manner; • a capacity to manage learning tasks autonomously, professionally and ethically. • an ability to optimally function within a team/group setting. 			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment – 50% Summative assessment – 50% 3 hours	

Module code:	IURE414	Semester 1	NQF level: 8
Title:	Tax Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • a systematic and integrated knowledge and understanding of, and engagement in and an ability to evaluate and apply, fundamental terms, facts, concepts, principles, rules and theories of Tax Law; • an ability to critically interrogate academic discourse and case law appropriate to Tax Law and to analyse and evaluate the relevant case law and discourse with a view to implement relevant findings in legal practice; • application of the theories, terms, concepts and procedures, conventions and formats underpinning Tax Law in the analysis of sets of facts in solving complex problems from ill-defined contexts; • the ability to critically analyse topical Tax Law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems; • accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and • self-regulated learning skills, application of all relevant legal skills and full responsibility for learning progress and use of resources in order to effectively function within the Tax Law environment. 			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment – 50% Summative assessment – 50% 3 hours	
Module code:	IURE415	Semester 1	NQF level: 8
Title:	Street Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • the ability to select, apply and critically judge the effectiveness of the implementation of a range of facilitation skills with a view to present a workshop to diverse audiences; • the ability to identify, demarcate, analyse, critically reflect on and effectively address complex legal issues and apply evidence-based solutions with theory-driven arguments; • ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences for the purpose of transferring knowledge of the law; • the capacity to obtain legal knowledge and create coherent understanding through the retrieval, analysis, evaluation, organisation and dissemination of information; • ability to be self-directed and lifelong learners, who are able to work independently, utilise resources effectively, and exercise initiative; • critical understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities. 			
Method of delivery:		Full-time	
Assessment methods:		Continuous Assessment	

Module code:	IURE416	Semester 1	NQF level: 8
Title:	Law Clinic Project		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case; the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment; the ability to identify, demarcate, analyse, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments; the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary; ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law; understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities; the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realisation of the group. 			
Method of delivery:		Full-time	
Assessment methods:		Continuous Assessment	
Module code:	IURE417	Semester 1	NQF level: 8
Title:	Health Care Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> a systematic and integrated knowledge and understanding of the South African health care system, its composition and the functionaries fulfilling constitutional and statutory roles in ensuring health services to the public; the ability to interrogate primary and secondary sources of health care law and to critically analyse these source in order to apply the sources to different contexts; sound knowledge of ethical and legal frameworks that govern health care in South Africa, with specific focus of medical practitioners, nursing practitioners, pharmacists, emergency medical practitioners and psychologists; the ability to identify and apply ethical and legal principles aimed at the protection of patients and clients as enforced by statutory regulatory bodies; the ability to investigate, critically analyse, understand and solve complex real-life and hypothetical issues arising concerns in the South African health care sector; the ability to, individually and as part of a team, consider and develop creative academic and professional arguments in order to address issues relating to health care, and to verbally and in writing convey said argument; a commitment to social justice, fundamental rights and the promotion of equal, accessible and professional health care. An ability to critically explain the fundamental legal concepts relating to health service delivery in the law of contract and the law of delict, respectively; An ability to analyse and critically evaluate and discuss practical problem scenarios relating to the law of contract and/or the law of delict in the health care sector; A sound knowledge of the role and functions of the South African Health Products Regulatory Authority (SAHPRA) regarding the registration of health products; A sound knowledge of the relevant legislative and self-regulatory provisions, including definitions, setting out the requirements and restrictions relating to the advertising of health products; An ability to analyse practical problems relating to the advertising of health products, both from a legislative and self-regulatory point of view. 			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment – 50%	
		Summative assessment – 50%	

	3 hours
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Module code:	IURE418	Semester 1	NQF level: 8
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Title:	Trust Law
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Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- comprehensive and systematic knowledge of the reception of the law of trusts in South Africa, the juridical nature of a trust, its formation, variation and termination; as well as the rights and duties of the parties to a trust.
- A coherent and critical understanding of the principles and theories of trust formation; the juridical basis to distinguish a trust from other institutions available in the area of private law; and the economic advantages of utilizing trusts for business or trading purposes.
- efficient and effective information retrieval and processing skills to engage in current research fields of private law relating to trusts.
- an ability to identify, analyse and deal with complex sets of facts and issues using competent legal argument based on effective use of resources and to apply the law of trusts to hypothetical factual situations in a creative way.
- an ability to present and communicate private law research in the area of trusts work effectively

Method of delivery:	Full-time
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Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours
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Module code:	IURA411	Semester 1	NQF level: 8
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Title:	International Economic Law
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Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:

- integrated knowledge of and engagement with the international and national legal rules regulating trans-national commerce, and critical understanding of the principles and theories underlying international trade and the roles of the national, regional and multilateral institutions relevant to International Trade Law;
- an ability to critically interrogate multiple sources of knowledge within the field of International Trade Law and critically evaluate and review that knowledge and the manner in which the knowledge was produced in order to correctly apply relevant information within different legal contexts as pertains to International Economic Law;
- the ability to identify, analyse and critically reflect on and address complex trade law problems drawing systematically on a range of legal skills, knowledge and methods, individually and in group context, including during participation in Moot Court Competitions.
- accurate, coherent and appropriate presentation and communication of academic insights and professional ideas regarding trade law issues, offering rigorous interpretations and solutions to problems appropriate to the academic and research context, with due consideration of ethical conduct and the rules on plagiarism.

Method of delivery:	Full-time
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Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours
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Module code:	IURA412	Semester 1	NQF level: 8
Title:	Legal Pluralism: Religious Systems		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • an in-depth and integrated informed understanding of all relevant aspects of legal pluralism with specific reference to religious legal systems in South Africa; • a critical understanding and application of the principles of legal pluralism with the focus on the basic principles of material Islamic, Hindu and Jewish law in the context of a mixed legal system such as South Africa, the Constitution and international documents promoting cultural diversity; • the ability to critically interrogate multiple sources of knowledge within the field of legal pluralism with specific reference to religious legal systems and to critically evaluate and review that knowledge and the manner in which the knowledge was produced; • the ability to select, implement and manage complex legal information, sources, processes and principles to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism through the use of reading, writing, verbal and critical thinking skills; • the ability to use the aforementioned legal skills to solve integrated real-life and/or hypothetical legal problems in the field of legal pluralism with specific reference to legal issues in especially family law with the emphasis on human rights, transformative constitutionalism and social justice; • the development of research skills and methodology such as collecting, verifying, analysing and summarising legal information from various sources dealing with legal pluralism issues; • the ability to communicate the aforementioned research findings, verbally and in writing, via different technologies and the media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism; • the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of legal pluralism in the field of religious legal systems, taking responsibility for task outcomes and application of appropriate resources; and • the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of legal pluralism with the purpose to lay the foundation for lifelong development and application of legal skills in the theoretical and practical field of legal pluralism. 			
Method of delivery:		Full-time	
Assessment methods:		Continuous Assessment	
Module code:	IURA413	Semester 1	NQF level: 8
Title:	Law of Insurance		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • a systematic and integrated knowledge and critical understanding and correct evaluation of fundamental terms, facts, concepts, principles, rules and theories of insurance law with a view to effectively implement all of these when practicing insurance law; • an ability to critically interrogate academic discourse and case law appropriate to insurance law and to analyse and evaluate the relevant case law and discourse in order to make appropriate assessments and give valuable advice on legal issues; • application of the theories, terms, concepts and procedures, conventions and formats underpinning insurance law in the analysis of sets of facts in solving complex legal problems from ill-defined contexts; • the ability to critically analyse topical insurance law issues in factual problems and issues, independently, individually and within groups, plan research in this regard, gather relevant information and formulate legal coherent solutions and theory driven arguments to solve the problems; • accurate, coherent, appropriate and creative presentation and communication of case studies to fellow students via a range of technologies/media appropriate to the context; and • self-regulated learning and effective legal skills and full responsibility for learning progress and use of resources in order to positively influence the practice of insurance law. 			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment – 50%	
		Summative assessment – 50%	

	3 hours
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Module code:	IURA414	Semester 1	NQF level: 8
Title:	Land and Registration Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • A comprehensive and systematic knowledge of section 25 of the Constitution dealing with the <ul style="list-style-type: none"> • history of land administration and land policy, • regulatory rules regarding the registration of land, sectional titles, share blocks and limited real rights to corporeal and incorporeal immovable property, • land reform programmes and legislation. • A coherent and critical understanding of the principles, rules, theories, formats and conventions underpinning the whole issue of land reform; • The analysis of problems, research and information retrieval skills related to problem-solving in factual sets and ill-defined, complex real-world problems; • Abilities to evaluate retrieved/ gathered information and to integrate it coherently into evidence-based and theory-driven arguments/solutions; • The ability to communicate solutions in writing and presentations with the use of IT to lay and academic-professionals ethically sound and value-based. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURA415	Semester 1	NQF level: 8
Title:	Cyber Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • An integrated knowledge, a coherent and critical understanding of, and an engagement with the sources, general principles, fundamental terms, concepts, and rules relevant to Cyber Law with special reference to Telecommunications law; Patent law; Criminal law; ICT Evidence; E-Commerce; Domain names & Infringement of Trademarks on the Internet; Copyright Law & IT; Data Privacy Law; Freedom of Expression; Digital Property; Blockchains. • The ability to understand the rules and principles relating to Cyber Law, to investigate, critically analyse and solve unfamiliar, complex real-life and hypothetical problems arising from various areas within the field of Cyber Law by applying their knowledge, and by formulating theory-driven arguments to reach evidence-based solutions. • The ability to debate, present and communicate, verbally and in writing, and via appropriate technologies and media, logical arguments for appropriate legal solutions to problems relating to Cyber Law in an accurate and coherent manner. • Efficient and effective information retrieval and processing skills to engage in current research fields of Cyber Law. • Self-regulated learning skills, application of all relevant legal skills and full responsibility for learning progress and use of resources to effectively function within the Cyber Law environment. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURA416	Semester 1	NQF level: 8
Title:	Space Law		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • An integrated knowledge, a coherent and critical understanding of, and an engagement with the sources, general principles, fundamental terms, concepts, and rules relevant to Space Law with special reference to History of Air and Space Law; International legal order for Space Law; Asset-based Financing, Militarisation and weaponisation of Space; Environmental Aspects and protection of the Space environment, Liability for Human Activities in Outer Space; Registration of Space Objects; Sovereignty and Property in Space; National Space Law; ITU & Universal, Regional Institutionalised Cooperation of Space Activities; Colonisation, and human exploration; Future of Space Law. • The ability to understand the rules and principles relating to Space Law, to investigate, critically analyse and solve unfamiliar, complex real-life and hypothetical problems arising from various areas within the field of Cyber Law by applying their knowledge, and by formulating theory-driven arguments to reach evidence-based solutions. • The ability to debate, present and communicate, verbally and in writing, and via appropriate technologies and media, logical arguments for appropriate legal solutions to problems relating to Space Law in an accurate and coherent manner. • Efficient and effective information retrieval and processing skills to engage in current research fields of Space Law. • Self-regulated learning skills, application of all relevant legal skills and full responsibility for learning progress and use of resources to effectively function within the Space Law environment. 			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment – 50% Summative assessment – 50% 3 hours	
Module code:	ACCL221	Semester 2	NQF level
Title:	Accounting for Law Students		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • Detailed knowledge and understanding of the recording of all transactions related to a law firm with specific reference to trust funds, trust bank reconciliations, trust investments on behalf of clients, property transactions and the impact and recording of value added tax on the above as well as how knowledge of legal accounting relates to appropriate knowledge in the field of accounting in general; • Understanding the origin and development of knowledge in the field of trust funds, and a critical understanding of schools of thought and types of explanations that are typically present in the area of trust transactions; • The ability to select, evaluate and apply those standard accounting procedures discerningly in order to solve basic problems in a defined environment in the area of trust funds to be handled by a professional attorney on behalf of his clients; • The ability to distinguish and solve integrated transactions and record transactions in unfamiliar contexts and apply the solution to promote progress in the practice of legal accounting; and • Understanding the ethical implications of decisions, actions, and practices that are specifically related to the recording of trust funds.. 			
Method of delivery:		Full-time	
Assessment methods:		Formative assessment – 50% Summative assessment – 50% 3 hours	
Module code:	IURE421	Semester 2	NQF level: 8
Title:	International Law		
Module outcomes:			

After the successful completion of this module, the student must be able to demonstrate the following:	
<ul style="list-style-type: none"> • a well-rounded and systematic knowledge of the legal principles relating to Private International Law; • the ability to analyse sets of facts and apply the legal principles thereto and to formulate possible solutions; • the ability to research the law, evaluate the possible solutions and formulate the best integrated solution to a particular problem; • the ability to communicate the law, and its application to different factual situations, in writing or orally, with reference to the necessary authority; • the ability to keep up to date with the latest developments in this field of the law. 	

Method of delivery:	Full-time
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours

Module code:	IURE422	Semester 2	NQF level: 8
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Title:	Intellectual Property Law
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Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:	
<ul style="list-style-type: none"> • demonstrate a comprehensive and systematic knowledge of the law relating to Intellectual Property with special reference to the principles governing the right to attract custom, unlawful competition, the law of trademarks, copyright, industrial designs and patents, as well as to cognate (interrelating/associated) fields of law; • correctly and with confidence understand and apply relevant terminology and coherently analyse concepts particular to Intellectual Property law; • identify, analyse and deal ethically with complex real-world IP related situations and problems in the light of the relevant principles of Intellectual Property law as found in common law, case law, legislation and in the light of appropriate evidence; • apply efficient and effective information-retrieval and processing skills for research material applicable to the law of Intellectual Property; and present and communicate academic professional work effectively using discourse and formats applicable to the law, using IT appropriate to the context. 	

Method of delivery:	Full-time
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours

Module code:	IURE424	Semester 2	NQF level: 8
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Title:	Environmental Law
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Module outcomes:

After the successful completion of this module, the student must be able to demonstrate the following:	
<ul style="list-style-type: none"> • A comprehensive and systematic knowledge as well as a coherent and critical understanding of the nature and contents of environmental law, environmental law principles, environmental framework law, environmental impact assessment, biodiversity, air quality management, water and waste management, international environmental law, administration of environmental law, environmental justice and climate law. • The ability to critically reflect on various aspects of environmental law and its principles. • Independent research on specific legal topics through analysing real-world problems and issues using information-retrieval and legal solutions in the preparation of theory-driven arguments. • Communicate and present ethically sound and value-based legal argumentation on specific topics with the aid of information technology to lay and academic-professionals. 	

Method of delivery:	Full-time
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours

Module code:	IURE425	Semester 2	NQF level: 8
Title:	Administration of Estates		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> integrated and well-rounded knowledge; detailed, coherent understanding; and an ability to correctly evaluate and apply the material rules to: the basic terminology, concepts, rules and principles to the estate of a person who died with or without a valid will; the close connection between the administration of estates and other branches of law such as family law and property law; the most up to date developments in the administration of estates. the ability to critically evaluate factual situations in order to make informed conclusions and recommendations within the field of administration of estates; the ability to communicate (verbally and in writing) relevant information in an integrated, accurate and coherent manner, with an understanding of copyright protection and rules of plagiarism; application of research skills such as collecting, verifying, analysing and summarising legal information from various sources dealing with issues in the administration of estates and related matters; the ability to operate effectively within a team or group and to make appropriate contributions through the use of multiple legal skills to successfully complete complex tasks and projects involving questions on the intricacies of the administration of estates and related matters; and the ability to monitor and reflect on one's own independent learning process, acquisition of different learning skills and implementation of relevant learning strategies to improve learning in the area of the administration of estates. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		
Module code:	IURE426	Semester 2	NQF level: 8
Title:	Law Clinic Project		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> integrated knowledge of and engagement in legal practice and critical understanding and application of substantive law relevant to a specific case; the ability to select, apply and critically judge the effectiveness of the implementation of a range of relevant communication, consultation, trial advocacy, drafting and research skills with a view to practice law in the workplace environment; the ability to identify, demarcate, analyze, critically reflect on and effectively solve complex problems related to legal practice and apply evidence-based solutions with theory-driven arguments; the ability to critically assess the ethical and professional conduct of others within the legal profession and to effect positive change in own conduct where necessary; ability to communicate effectively in a variety of formats (oral, written, visual and electronic) to diverse audiences and for the purpose to practice law; understanding of their social and civic responsibilities within the context of a career in law and commitment to social justice, democracy and human rights, manifested in conduct that respects and upholds the rights of individuals, groups, and communities; the ability to operate as part of a group and make appropriate contributions to successfully complete a group assignment related to the practice of law, taking co-responsibility for learning progress and outcome realization of the group. 			
Method of delivery:	Full-time		
Assessment methods:	Formative – 60% Summative – 40% 120 notional hours		

Module code:	IURE427	Semester 2	NQF level: 8
Title:	Moot Court		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • an ability to identify, analyse and solve complex national/international legal problems and issues using theory-driven arguments individually or in groups including: • the ability to retrieve information from a variety of resources, evaluate and integrate the information also from cognate fields in solutions and to prepare an argument; • the ability to communicate an argument/report to lay and professional audiences and to manage an academic-professional discourse on an evidence-based manner; • a capacity to manage learning tasks autonomously, professionally, and ethically. • an ability to optimally function within a team/group setting. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		
Module code:	IURE428	Semester 2	NQF level: 8
Title:	Development and Local Government Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • Integrated knowledge and in-depth informed understanding of the constitutional and statutory framework regulating local government (municipalities) and development law in South Africa; • Ability to select, implement and manage complex legal and policy information, sources, processes and principles to solve integrated real-life and/ or hypothetical legal problems in the South African local government context by utilising reading, writing, oral and critical thinking skills; • Ability to apply a hybrid of legal skills and in-depth knowledge in distinguishing, evaluating and solving integrated real-life and/ or hypothetical legal problems with specific reference to local government, local governance, sustainable development, social justice, human rights and citizenship with emphasis on transformative constitutionalism and developmental local government; • Well-developed research skills and methodology such as gathering, verifying, analysing and summarising legal information from various sources of local government and development law and policy, as well as the ability to communicate research findings, verbally and in writing, via different technologies and media, in an accurate and coherent manner, with understanding of copyright protection and rules on plagiarism; • Ability to operate as part of a group and make appropriate contributions by applying multiple legal skills to successfully complete complex tasks and projects involving questions on the intersection of local government, local governance and the law, taking co-responsibility for learning progress and the realisation of collective objectives; and • Monitor and reflect on own learning progress, acquisition of different legal skills and implement relevant learning strategies to improve learning in the area of local government and development law and to lay the foundation for lifelong application and development of skills in the field of local government and development law. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURE 429	Semester 2	NQF level: 8
Title:	Law of Negotiable instruments and Electronic Commerce		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • Integrated knowledge and engagement in Banking Law and Electronic Commerce and critical understanding and application thereof; • Integrated knowledge and engagement in Banking Law and Electronic Commerce, and a critical understanding and application thereof; • The ability to integrate and apply the general principles of the law of obligations and contract with the principles of Banking Law and Electronic Commerce and to apply these principles; • The ability to select, apply and critically judge the effectiveness of the implementation of general principles of the law of obligations and contract in the context of Banking Law and Electronic Commerce; • The ability to gather multiple research and review the sources of knowledge regarding Banking Law and Electronic Commerce; especially in the South African legal context as a hybrid jurisdiction, and to critically examine, evaluate and review such sources; • The ability to analyse, select and effectively apply scientific research methods of enquiry to reflect on and then address complex or abstract problems within the banking and electronic commerce sphere; • The ability to critically assess the behaviour of others within this environment and to recommend to potential clients, through verbal and written communication, appropriate ethical conduct. • The ability to critically evaluate the ethical and professional conduct of others within the banking environment and to recommend to potential clients, through verbal and written communication, appropriate ethical conduct. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		
Module code:	IURA421	Semester 2	NQF level: 8
Title:	Law of Damages		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • a well-rounded and integrated knowledge, a coherent and critical understanding of, and an engagement with the principles, theories, sources, methods, and techniques relevant to the Law of Damages and how it relates to other fields or practices within other disciplines. • the ability to critically understand the rules and principles relating to the Law of Damages, to analyse and address unfamiliar and complex real-life problems by applying their knowledge, and to formulate theory-driven arguments to reach evidence-based solutions. • the ability to debate, present and communicate, verbally and in writing, and via appropriate technologies and media, value-driven and logical arguments for appropriate legal solutions to problems relating to the Law of Damages in an accurate, coherent, and civilised manner. • An ethically sound and value-based approach in all forms of reasoning on professional level, in a civilised manner and with respect for the judicial system 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURA422	Semester 2	NQF level: 8
Title:	Socio-economic Rights		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • Demonstrate integrated knowledge of and the ability to engage with the different socio-economic rights guaranteed in the African Charter and the ICESCR specifically in relation to the nature of emanating state parties obligations; • A comprehensive and systematic knowledge of the different socio-economic rights entrenched in the <i>Constitution of the Republic of South Africa, 1996</i> as well as associated underlying values, theories and principles; • Understanding of the complex nature of knowledge transfer from the content of international and African regional socio-economic rights law and relevant South African jurisprudence to complex hypothetical or real-life scenarios and contemporary developments; • An ability to critically interrogate multiple sources of knowledge within the field of socio-economic rights law, taking into account the impact of international and foreign law in the development of South African constitutional jurisprudence on socio-economic rights and associated notions such as transformative constitutionalism; • The ability to critically judge the ethical conduct of legislative and executive branches of government and other important role-players involved in governance processes that affect the realisation of socio-economic rights, and to effect change in conduct where necessary; • Demonstrate an ability to effectively present and communicate findings from socio-economic rights law research in an academic and professional manner to a wide range of audiences, offering creative insights, rigorous analyses and solutions to social issues appropriate to the context; • The ability to operate individually and as part of a team, accept responsibility for personal and group actions, and take informed action that contributes towards improving the lives of people living in poverty by means of critical engagement with social challenges faced by local communities. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		
Module code:	IURA423	Semester 2	NQF level: 8
Title:	Comparative Law		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> • comprehensive and integrated knowledge of the history, role and function of comparative legal studies, the theoretical underpinnings of comparative studies and the impact of current comparative jurisprudence in South Africa; • a coherent and critical understanding of the principles and theories underlying Comparative Law, and the ability to assess the use of this in developing the law as indicated by the Constitution; • efficient and effective scientific methods of enquiry, inclusive of information retrieval and processing skills, to engage in the current research field of Comparative Law; • an ability to identify, analyse and deal with the classification of legal systems and identifying and analysing the renewal in national legal systems through the use of comparative law, individually and in group contexts, with a view to solve relevant complex legal issues pertaining to this field of study; • an ability to accurately present and communicate comparative legal research work in written or verbal formal, via appropriate media or technology. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		

Module code:	IURA424	Semester 2	NQF level: 8
Title:	Enrichment and Estoppel		
Module outcomes:			
After the successful completion of this module, the student must be able to demonstrate the following:			
<ul style="list-style-type: none"> integrated knowledge of and engagement in South African enrichment and estoppel law and critical understanding and application of basic terms, facts, concepts, principles, rules and theories relevant to enrichment and estoppel. These include, among others: (a) the historical development of various condictiones in Roman, Roman-Dutch and South African law; (b) improving someone else's property and the legal position of various groups of possessors and occupiers; and (c) the history and place of estoppel in the South African law, the requirements for, effect of and defences against the use of estoppel; an ability to critically interrogate multiple sources of knowledge, including case law, applicable to enrichment and estoppel, and critically evaluate and review that knowledge and the manner in which the knowledge was produced with a view to : (a) develop the ability to critically evaluate enrichment and estoppel law in factual problems and issues, independently, individually and within groups; (b) plan research to solve problems in the area of enrichment and estoppel law through coherent solutions and theory based arguments; critical understanding of the complex nature of knowledge transfer from terms, concepts and formats applicable to enrichment and estoppel to ill-defined context within the law of contract, property law, family law, law of delict and labour law; the ability to identify, demarcate, analyse, critically reflect on and effectively solve/address complex problems/issues/challenges related to enrichment and estoppel and apply practice-driven with theory-driven arguments; the ability to communicate effectively in a variety of formats (oral, written, visual and electronic via appropriate technologies and media) in an accurate and coherent manner (with an understanding of copyright principles and adherence to the rules of plagiarism) to diverse audiences and for various purposes on terms, facts, concepts, principles, rules and theories applicable to enrichment and estoppel; an ability to act as innovative thinkers, capable of critical analysis, creative solving of complex problems and the generation of original ideas and concepts with the enrichment and estoppel context; and the ability to take full responsibility for his or her work, decision-making and use of resources, and full accountability for the decisions and actions of others where appropriate. 			
Method of delivery:	Full-time		
Assessment methods:	Formative assessment – 50% Summative assessment – 50% 3 hours		